

Term Dates 2019

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 3: Wed 29 July – Fri 25 Sep

Term 2: Wed 29 Apr – Fri 3 July

Term 4: Tues 13 Oct – Wed 16 Dec

Term 3

Weds 21 August		Group 1 Excursion – Sydney Aquarium
Thu 22 August	3.00pm sharp	Parent Enrichment Forum, ‘Raising Your Child in a Digital World’, with Dr Kristy Goodwin (in the hall)
Fri 23 August	9.30am	Open Morning
Sat 24 August	10am-1pm	Kinma Care Day
Week 5 onwards		
Tues 3 September	10am-12pm	Group 3 Excursion – Leading Edge Life Skills
Weds 4 September	am	Bushlink
Thu 5 September	am	Tinkering (2 sessions) (helpers needed please – see Admin)
Mon 9 September	7pm	Board Meeting
Tues 10 September	am	Musica Viva Incursion
Sat 14 September	7-10pm	Trivia Night Fundraiser Have you booked your tickets yet??
Tues 17 September	9am-11am	Preschool Morning Tea
Thu 19 September	11.30am	Progressive Lunch
Fri 27 September		Term 3 ends

Parent Enrichment Forum – Term 3

Raising Your Child in a Digital World

WITH
Dr Kristy
GOODWIN

Thursday 22nd August
2.45pm for 3.00pm start, ends 5pm
Kinma Hall

RSVPs essential

Kinma

CARE DAY

Saturday 24th August
10.00am - 1.00pm



We will be working on a number of projects
in Preschool and Primary

Please bring:

- * gardening equipment
- * gloves
- * outdoor brooms
- * spare cleaning cloths

Tinkering – Thursday 5th September

Term 3 Tinkering is on the horizon!

Calling all helpers who can spare a couple of hours to come and explore, discover, make and play with the Kinma kids.

We need builders and crafters, bouncers and rafters, something mechanical and something unexplainable! You could run a pod or come and be a helper – all are welcome. All have a place on the Tinkering program and we would love to have you here for Tinkering in Term 3.

Tinkering pod offerings in the past have included (but are definitely not limited to!):

***cooking and fermenting (e.g. gozleme, savoury muffins, fermented carrots)**

*** paper plane making and flying**

*** rocket making and launching**

*** land art**

*** dancing**

*** board games**

*** craft & drawing**

(paper making, flower making, cardboard insert creations, origami, cartoon drawing)

*** programming and playing with sphero robots**

*** ball & skipping games**

and much, much more!

We aim to weave a theme of sustainability through our Tinkering program, so particularly with crafty and creative activities please think to reuse and recycle resources where possible. We are often very kindly gifted boxes of treasures (beads, fabric, embellishments, nice cardboard etc.) that are no longer needed by others.

Please let us know if you need something along these lines and we will try our best to rustle something up.

Please contact Admin on office@kinma.nsw.edu.au with the idea for your pod and your preferred time.

The options are: Session 1: 9.30am - 10.45am or Session 2: 11.15am - 12.45pm

We look forward to hearing from you.

Claire and Julie



Kinma Trivia Night

Come along to our Kitchen Fundraiser.

Saturday September 14th, 6:30pm to 10pm

The Auditorium, Pittwater RSL

**\$75 for a 3 course meal,
Trivia, Fun & Games**

Please help
us build
a new
kitchen.

Invite
people
outside of
Kinma
too



HAVE YOU BOUGHT YOUR TICKETS YET?

We are encouraging everyone to invite as many non-KINMA people as possible.

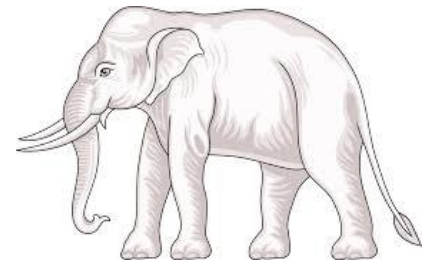
Perhaps think about seeing if you could fill a table of 8.

We can allocate you seats at a table, or let us know where you would like to sit.

Tickets can be purchased from Sarah at the basketball court today or at the office.

**We also need your donations for prizes and raffle
tickets – see below for ideas!**

TRIVIA RAFFLE & PRIZE ITEMS



Activities for kids:
 holiday activity/sports classes, horse riding lessons, swimming lessons, music lessons or instruments, Sydney attractions tickets (e.g. Luna Park, Aquarium), zoo/wildlife passes

Please donate a **White Elephant prize** – something valued between \$10 and \$20 which is of no value to you, but would be of value to someone else!

Can you donate a bottle of wine, or a scented candle?

Holidays, weekends away, travel vouchers, airline flights, accommodation - do you or friends have a getaway we could auction



What can you donate? Items which are gratefully received as donations to be auctioned, raffle and team prizes

Household and other items: Food hamper, luxury items, toiletries set, Manchester, household gadgets (new), specialty shop items

Fun/leisure items: museum passes, theatre/cinema/music/concert tickets, gardening equipment, books, DVDs, CDs, artwork, subscriptions/membership, supermarket vouchers, café and restaurant vouchers, dry cleaning vouchers, sailing days, harbour cruise tickets

Self-care and wellbeing items: yoga/pilates classes, massage voucher, hairdressing voucher, health club classes/membership, alternative therapy voucher

Get creative! Can you offer: babysitting, dinner party for 8, home maintenance or house cleaning (yourself or in a team?), car washing, cooking classes, beauty treatments, massage sessions, car washing

Admin

BUS PASSES – OPAL CARDS

If your children catch the bus can you please check they have their opal cards with them. The bus company have mentioned that many of our kids don't use them and they must so that they are registered in the system.

Also a reminder for kids catching the bus from Mona Vale in the mornings, that they can use the old bus stop at Pittwater Place.

DR. KRISTY GOODWIN – PARENT ENRICHMENT FORUM

We have invited Dr Kristy Goodwin to come and talk to us about 'How To Raise Your Child In a Digital World.' This will take place in the hall on Thursday 22nd August. Please arrive at 2.45pm to be ready for a 3pm start.

Kinma will provide afternoon tea for children of attendees and childcare for the duration of the seminar. This is for enrolled Preschool or Primary children only. As some of the content of the talk is adult themes, the talk is not appropriate for young children.

RSVPS are essential so we know how many children to cater for and how many will be attending.

Email Claire@kinma.nsw.edu.au

ABSENTEEISM

If for any reason your Preschool child or your Primary child is absent it is very important that you let us know with the reason why, by:

- telephoning the Preschool (9486 3018) or Admin (9450 0738), or
- texting the office mobile (0474 500 707), or
- emailing on office@kinma.nsw.edu.au or preschool@kinma.nsw.edu.au

Why? If we have an emergency, we need to know who is in Preschool /Primary and who is not – we have to know that all our children got to Preschool and Primary safely – and it is a Department of Education guideline that the School reports three terms of daily attendance.

Julie, Claire, Carin, & Narelle

PRESCHOOL NEWS

Welcome to Preschool, Rory and Daniel

CHRISTINE

Christine is on long service leave. She is travelling in Africa at the moment and we were excited to receive an email from her.



“I have been in the desert and thinking of you and missing you. We saw cheetahs and lots of other wild animals too.....will tell you more soon. Have to have breakfast now and hop on a plane soon”

Lots of love Tschiss Christine and Chatz

The children commented “It’s an elephant sign. Christine looks happy”

We thought about the question, what is a desert?

Bowie: It’s a very hot place **Elijah:** No trees **Flynn:** No water there **Mila:** It’s got cactus **Coco:** Camels

George: Small trees **Tasman:** Lots of sand

And on cheetahs....

George: They climb trees **Bowie:** Cheetahs have spots **Mila:** Has spots and runs fast

Luca: Runs a kilometre fast **Ethan:** Cheetah runs faster than lion but lion is strong **Elijah:** Has sharp claws

We are replying to her email with our own messages and questions.

Tasman: Hello. I liked the elephant sign

Bowie: I miss Christine and want her to come back

Maya: I hope you are having a nice time

Gabriel: When are you coming back Christine?

Alyssa: I love you to the moon and back

Sean: Are you having a good time in Africa?

Jael: Do you want to ride on an elephant Christine?

Luca: I hope you are well. Bye

Elijah: What type of animals have you seen? And how long are you staying there?

Flynn: Did you see lots of cars and a elephant? How was your trip and when are you coming back?

Christine is due back to Preschool in Term 3.

Teila is working with us this term.

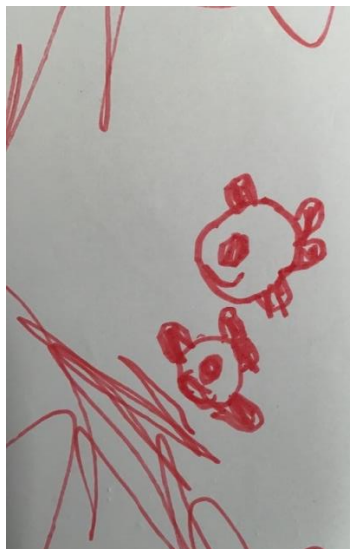
STUDENTS

Over the next few weeks, three groups of students are visiting the Preschool as part of their introduction to a Bachelor of Education. They did a brief tour, observed the experiences being offered to children and the relationship between children and staff. Then we had a question and answer session. Sean told the group that he liked to check the chicken house every morning for eggs and Eva asked “Are they adults?” Felicity replied “What do you think?” “Some of them look like kids and some look like grown ups.” said Eva!



CHILDREN EXPRESSING THEIR CREATIVITY

Everyday there are opportunities for children to use a range of media, tools and materials – paint, chalk, pencils, collage and craft materials, wood.... the list is endless. Sometimes a painting takes 10 seconds, another takes 10 minutes, and yet another, the child will go back several times throughout the day before they decide their work is finished. Selecting colours and materials is a part of the process as is exploring the properties of various materials. Finding and using tools like paint brushes and scissors is also important. Here is a gallery of some of the children’s creations.







You may remember that earlier in the year we had a Ratings and Assessment visit from the Department of Education's Early Childhood Education and Care Directorate. Here is an excerpt from their final report which describes the officer's recognition of how Kinma Preschool staff plan opportunities for creativity and play.

National Quality Standard

Quality Area 1 - Educational Program and Practice

Standard 1.1 – The Educational Program enhances each child's learning and development

Educators work as a team to ensure that curriculum decision making promotes individual children's learning and development. The service philosophy, the principles, practices and learning outcomes of the Early Years Learning Framework underpin the curriculum decision making. Families provide information about their own and their children's cultures, strengths and interests and these form the foundation of the program. Children share their ideas with educators who reflect daily to identify and plan 'offerings' to extend the ideas. The children's independence, self-help, language and literacy are promoted as part of the fluid routine. Transitions are minimal and the children have long uninterrupted periods of time to explore and create, often returning to activities of interest repeatedly throughout the day.

From Kay, Felicity, Nina, Pat, Lizzie, Karthi and Teila

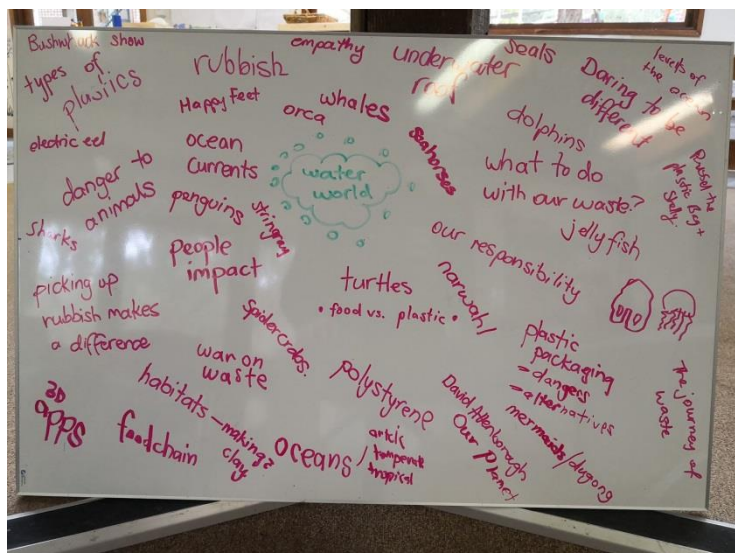
Group 1

Overview Term 3

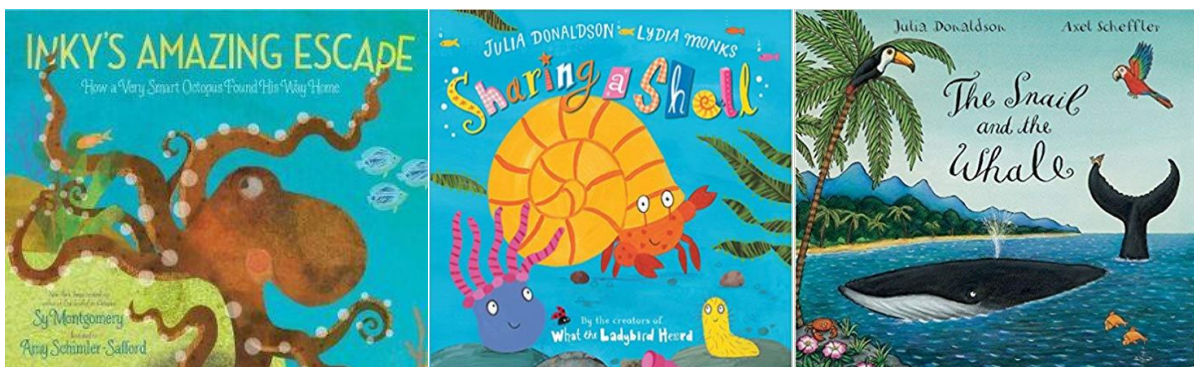
Ocean Odyssey

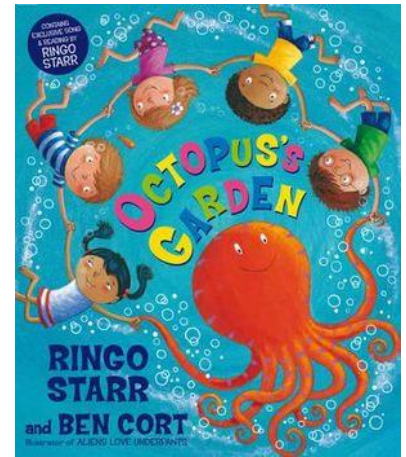
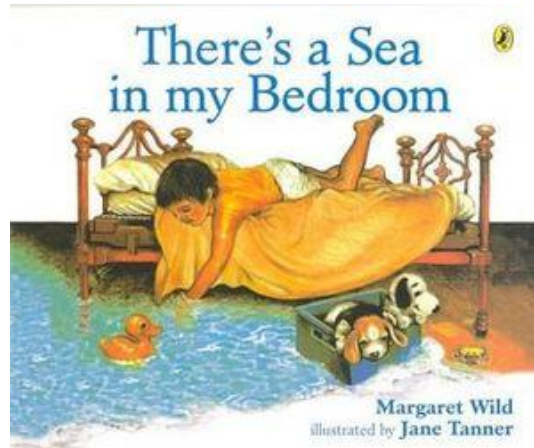
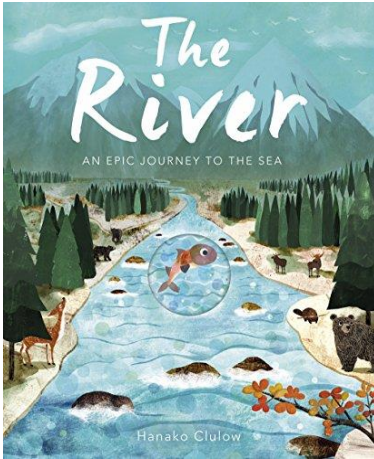
Group 1 are journeying under the sea this term to explore all things ocean-related. In our first week, everyone was bursting with ideas during our group brainstorm.

This term will see us pursue specific animal enquiries, researching and investigating habitats, facts, dimensions and statistics about ocean creatures. This has naturally evoked the inner activist in many of our group as we will explore the environmental impacts of waste, the human footprint and specifically plastics. We will explore the dangers facing many of our ocean animals and ecosystems and the actions we can take to become ocean guardians.



Our Group 1 Ocean Odyssey will see us explore a variety of texts that investigate underwater worlds and provoke thought and action around our environmental responsibilities and the interconnectedness of the natural world.





Group 1 has begun exploring the creative provocations that seascapes and underwater artworks have provided us during the sharing of some of these texts. We are exploring the creation of our own underwater world within the land of Group 1, including three dimensional underwater creatures and a collaborative art project with Group 3, stay tuned!

Our adventures will also see us visit Sydney Aquarium next week, so please look out for the excursion form coming your way! This excursion will provide us with an opportunity to explore and investigate the habitats and ecosystems of ocean animals, whilst also promoting critical reflection on the role of environments such as the aquarium in the conservation and protection of different underwater species.



In addition to exploring measurement, length and mass through our animal inquiries, mathematically, we will also be diving into the world of money! We will be exploring concepts of number through our Australian currency.

As always, we value the wealth of knowledge and experience within our Group 1 families, so please do not hesitate to see us if you feel there is a way you would love to contribute to our learning environment this term!

Term 3 in Dates...

Wednesday 21st August: **Excursion** - packed morning tea and lunch please

Thursday 22nd August: **Parent enrichment with Dr. Kristy Goodwin**

Tuesday 10th September: **Musica Viva** - Rhythmworks

Saturday 14th September: **Trivia Night**

Thursday 19th September: **Progressive Lunch**

Wednesday - Basketball

Thursday - French

Friday - Music

Looking forward to being under the sea in an octopus's garden in Term 3!

Michelle and Tom

Group 2

Overview Term 3

After a scavenger hunt which dispersed us all over Kinma (even to preschool and the microwave in the office!) and some collaborative brainstorming, Group 2's theme was revealed!



**writing reads; longest to shortest, take it away, add in another... Opposite to alphabetical... What do you get?*

PLANTS!

It was a bouncing of ideas for what we could do with the theme, popular topics including gardening, the growth cycle of a plant, cooking and the medicinal properties of plants.

Since the reveal, our botany theme has rooted itself deep into the classroom antics of Group 2.



Literacy is embedded throughout the week; Monday and Tuesday are literacy groups and then whole class experiences run throughout the remainder of the week. Both Kimberley and Kate's groups involve games and activities. These are based on strengthening core skills of literacy – grammar, comprehension, punctuation, spelling reading and writing.

In Kimberley's group, we are learning about new and particularly unusual plants every Monday and Tuesday morning. Done as a dictation exercise, it is building our listening, handwriting and spelling skills simultaneously!



In Kate's group, we have taken the concept of 'growth' from the theme and used it to begin our exploration of choose your OWN adventure stories. That is, the reader is in control of where the story will BRANCH off... get it?



In literacy, as a whole class we are exploring the theme through reading, summarising and presenting informative texts. So far we have researched, written and published a book on marine environments - aka aquariums. This topic came from voting as a class on getting a pet. That's right! Group 2 will have some scaly and marine-leafy additions! A slightly more theme-aligned topic, this week we are creating a field guide on all things orchids. As every Group 2er is now a proud baby orchid parent, it is vital that we know how to best care for our precious plants!

In terms of 'the when it happens', numeracy is a similar story to literacy. Monday and Tuesday are number-based sessions. We are revising and building upon our knowledge of place value, number bonds and strategies for the basic operations (addition, subtraction, multiplication and division).



Some children are also working on vertically solving number problems. That is where you place the numbers vertically and line up the numbers with the same place values in the same columns.

The result? It allows you to subtract and add the numbers in each place value separately to come up with the answer.

The rest of the week is exploring those non-number strands. With our theme and areas of interest, we will target area, perimeter and measurement in whole and small group settings.

Now for our termly advertisement for collaborators from the parent body:

WANTED!

Horticulturist, garden enthusiasts, **cooking fanatics**,
NUTRITIONISTS!

AND...

any person who can tie any of their abilities and skill sets to our theme of botany

Please apply ☺

group2@kinma.nsw.edu.au

Hope you enjoy the read, the week and the weekend! *Kate and Kimberley*

Group 3

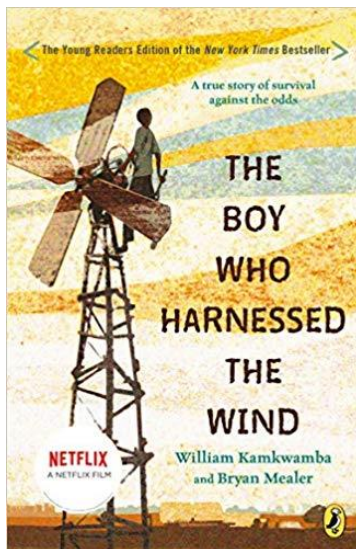
Overview Term 3

Lights, Camera, Action!

After extensive research, a lengthy voting process and many collaborative discussions Group 3 children have decided on which play to perform for the Kinma community.... It's a secret... watch this space.

This term, alongside their peers, the children will collaboratively learn and practise lines, design and make props and costumes as well as contribute to stage directions and lighting. The play will be an opportunity for children to connect with others, consolidate their literacy and speaking skills and increase their confidence in performing in front of an audience. The children will focus on varying their vocal repertoire and explore with volume, intonation, pitch and pace. We will look at body language and positioning in the context of accurate characterisation and performance.

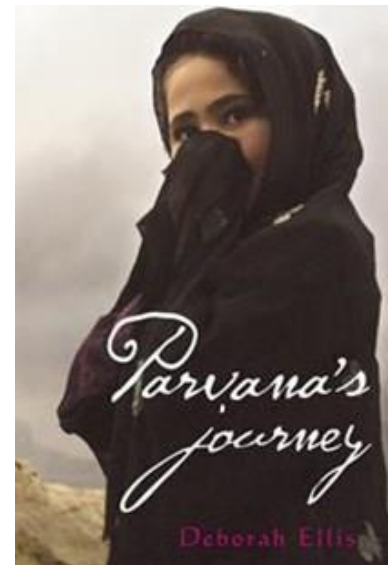
Science this term will involve the investigation of current and static electricity. The children will be conducting experiments and busting myths. They will create both parallel and series circuits and investigate whether different materials around the school are conductors or insulators. As part of this 'LIGHTS' science and technology unit the Group 3 children will also explore renewable energy and investigate the pros and cons of each form.

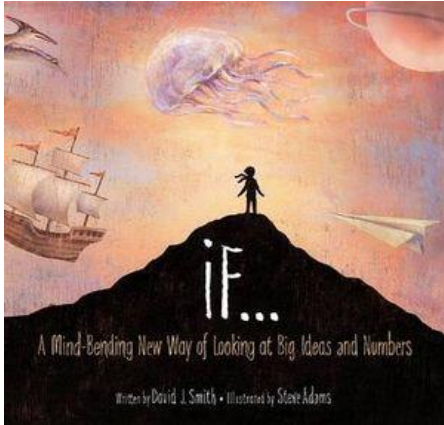


We will use 'The Boy Who Harnessed the Wind' by William Kamkwamba as a springboard to investigate wind as a form of renewable energy (among other types of energy- renewable and non-renewable). This learning will culminate with the children designing and building their own windmills. To accompany the reading of the text, children will consolidate their summarising skills through the creation of storyboards.

Last term, the children really enjoyed listening to the plight of Afghani girl, 'Parvana' in a book called the same name, by Deborah Ellis. This book had many

themes and issues that provoked insightful and interesting discussions in the classroom. There has been overwhelming support to read the book's sequel 'Parvana's Journey', so we will also add this novel to the class reading list.





This term the children will be working mathematically covering *Fractions and Decimals, Time and Whole number*. They will investigate and explore the ideas presented in the book '*If... A Mind-Bending New Way of Looking at Big Ideas and Numbers*', by David J Smith. The children will create a variety of graphs, such as pie charts and bar graphs to compare and among other things, analyse the relationship between world population, division of wealth and energy consumption.

We will be using the book '*Mechanica*', by Lance Balchin to analyse how images and text are woven together to create a fictional, futuristic world. Along with the children's growing knowledge of electrical circuitry and '*Mechanica*' as inspiration they will create their own robotic wildlife, along with writing a narrative text that explains the history and function of their newly designed species.



What a big term this will be, we can't wait!

Deepika, Katie, Ilse and Group 3

Snack Attack



Can you serve? Shop for food? Make mains, or part thereof? Make dessert? Make it at home and drop off, or make it here? See the folder in the Primary kitchen for ideas and ingredient amounts.

Aug 21	Helena, Claire, Karen & Hayley
Aug 28	3 helpers needed
Sept 4	Sasha (no helpers needed)
Sept 11	Preschool – Tan, Tanika plus 1 Preschool parent helper needed
Sept 18	Monique & Steve
Sept 25	Michelle McPh, Dee, Micha

Please let Hayley know if you can help, email hayleyjl@tpg.com.au

Extras



IT'S NOT TOO LATE!

Trials are over and Drama Club starts **THIS SATURDAY!**

Drama Club for primary school aged kids officially kicks off **Saturday 17 August**, from 1.00-3.30pm in Belrose.

Students will get to engage in drama, art and acro-balance activities each week while working towards a year end final production. Limited spots available.

Enrol now to secure a spot for your child¹

www.academyofmedia.edu.au/create-play

10% from every Kinma enrolment until September 30 will go towards fundraising for the Kinma kitchen.

Jemima and Paul McGilvery
(Evie's parents)

Basketball at Northern Beaches Indoor Sport Centre, Warriewood



Saturday Skills

To improve your skills for beginners and intermediate players. Every Saturday during school term 1.30-2.30pm for 7's and under, 2.30-3.30pm for 8's and over, Northern Beaches Indoor Sport Centre, Warriewood. No booking required. \$10.

Aussie Hoops Program

Welcome to Aussie Hoops, Basketball Australia's official introductory program for 5-10 year olds and their families. Aussie Hoops is a national program which provides an environment where children of all abilities can achieve on the court and reap the rewards of skill development, enhanced self-esteem, social co-operation and grassroots sports participation. It starts on **Sunday August 4th-September 22nd** for eight weeks 9.30-10.30am at NBISC Warriewood. An introductory skills program for students we are taking bookings for term two. To book a position go to the link https://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search_value=2101

Looking forward to seeing you there.

Pink Ball

Great training program for girls aged 7-12 with Female coaches 1.30-2.30pm Saturdays at NBISC Warriewood for 8 weeks. Cost \$99, includes a pink basketball.

From now - September 21st 2019

To book a position go to the link

<https://www.trybooking.com/book/sessions?eid=503327>

Lifeline Northern Beaches Giant Book Fair: 23rd to 25th August 2019

Venue: Ted Blackwood Hall
Cnr Jacksons & Boondah Rds
Warriewood

Dates/Times: Friday 23rd August 12pm -- 8pm
Saturday 24th August 9am -- 5pm
Sunday 25th August 9am -- 2pm

At the Book Fair there will be thousands of good quality books, at bargain prices, in many categories, including a wide range of children's books suited to all ages plus puzzles, games DVDs, CDs & vinyls.

All funds raised support the activities of Lifeline Northern Beaches which, in addition to the crisis line (13 11 14) with a focus on suicide prevention, provides a lot of other services to our community.

Catch us on Facebook at: Lifeline Northern Beaches – book life

MANLY

SCENIC FUN RUN & WALK

BUSHLINK NEED A NEW UTE!



Sunday 1 September 2019

From 08.30am on Manly Corso Oceanfront

2km, 5km or 10km events

Register now, at manlyfunrun.org



Get a TEAM together and help us out by FUNDRAISING or DONATING TODAY at <https://manlyfunrun.grassrootz.com/bushlink>

Or follow the links on Bushlink's Facebook page