

### Term Dates 2019

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

### Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 3: Wed 29 July – Fri 25 Sep

Term 2: Wed 29 Apr – Fri 3 July

Term 4: Tues 13 Oct – Wed 16 Dec

### Term 3

#### This week

Tues 3 September	10am-12pm	Group 3 Excursion – Leading Edge Life Skills
Weds 4 September	am	Bushlink
Weds 4 September	Lunch	<b>Snack Attack – Pizza Van – reminder to give your children \$5</b>
Thu 5 September	am	<b>Tinkering</b> (2 sessions: 9.30am & 11.15am) <b>(Tinkerers needed please – see Admin)</b>

#### Week 7 onwards

Mon 9 September	7pm	Board Meeting
Tues 10 September	am	Musica Viva Incursion
Sat 14 September	7-10pm	Trivia Night Fundraiser <b>Have you booked your tickets yet??</b>
Tues 17 September	9am-11am	Preschool Morning Tea
Thu 19 September	11.30am	Progressive Lunch – RSVP
Fri 27 September		Term 3 ends



**Preschool are running a Tinkering pod for turning old t-shirts into bags. If your child would like to take part, please bring an old one they can use. Primary are welcome to join us!**

## TINKERING

Next Thursday, 5th September

Session 1: 9.30 - 10.45am

Session 2: 11.15am - 12.45pm

Would you like to run a pod, or come along to support others? Running a Tinkering pod is a great way to share your passions.

Please let us know here, or contact Claire or Julie with an idea for a pod and your preferred time.



# Admin

## RESPONSIBILITY OF CHILDREN

Children, when they are dropped off to Primary and handed over to the care of the staff, remain in this care until 3.00pm (or thereabouts) when the staff hand them back over to the parent/guardian.

In all other schools, children are either escorted off the grounds and go home, or staff take them to after school care or a 'late' meeting place for carers to collect and take them off premises.

Of course Kinma is different. Families like to stay and chat with each other and utilise the space for their children to play. Families have told me "it is easier to let them play here than to go to a park".

On my left hand I feel warm, because clearly the children and families feel comfortable in their school space. However, on my right hand not so warm and fuzzy.

## WHY?

Over the last three weeks staff have been dealing with:

- Hand wash pump soaps being taken from three classrooms, played with and empty containers thrown into the bush
- Mud and leaves being added to the hand basin of group 4 (after the cleaning staff had finished cleaning)
- Children running through classrooms while cleaning is occurring and exiting through other doors. Staff locks all doors when they leave. The cleaning staff enter and exit via one door. Two classrooms on three separate occasions have been left unlocked overnight.
- Children spending time in the library after 3.30pm and books being left all over the floor.
- Glue sticks, pencils and scissors have been taken from group 1 (after 3.45pm) and not returned. These have had to be gathered up by staff the next day.
- Four students under 7 years of age on and around the road area after 3.45pm.

We are such a small school and the level of frustration that this type of unsupervised behaviour, not to mention the risk that the School places on itself, is enormous. We do not want to follow in the footsteps of all other Schools where once the bell rings to go home children and families leave. However, we want to make sure all children are safe and also that all staff can have uninterrupted time to finish their tasks for the day.

This responsibility is yours as the parents and guardians of these young children. This worrying situation will be monitored for the remainder of the term.

## BUS PASSES – OPAL CARDS

If your children catch the bus can you please check they have their opal cards with them? The bus company has mentioned that many of our kids don't use them and they must, so that they are registered in the system.

Also a reminder for kids catching the bus from Mona Vale in the mornings, that they can use the old bus stop at Pittwater Place.

## TOWELS

We would love some more helpers to wash, hang out, and fold towels in Primary.

We provide detergent and baskets, pegs and the line! Please chat with Julie and Claire if you can help.



## LOST PROPERTY

Like the clouds, lost property is rapidly gathering!!! Please name all your children's belongings and check the lost property for anything which belongs to your family.



Julie, Claire, Carin, & Narelle

# Kinma Trivia Night

**Come along to our Kitchen Fundraiser.**

**Saturday September 14th, 6:30pm to 10pm**

**The Auditorium, Pittwater RSL**

**\$75 for a 3 course meal,  
Trivia, Fun & Games**

Invite  
people  
outside of  
Kinma  
too



Please help  
us build  
a new  
kitchen.

## Kinma Kitchen Fundraiser Online Auction - NOW LIVE!

<https://airauctioneer.com/kinma-kitchen-fundraiser>

In conjunction with the Trivia Fundraising Night, we have decided to run an online auction with items that have generously been donated to help the cause. The link above it will take you to our auction page. Please feel free to share the auction far and wide.

All auction items will end at 9pm sharp on the Trivia Night, Saturday September 14th. You will have the opportunity to bid at the event on the night, or at home if you aren't joining us.

### **How to bid:**

Click on an item you are interested in.

You will be prompted to sign in to place a bid, click on the 'sign in' link below the bidding value.

You can sign in with Google Connect, face book, or an email.

Please note, your user name will automatically be created from your login details. If you wish to remain anonymous, or change your user name, click on the menu in the top left hand side and click on 'profile', then simply change your display name.

Then click back onto the auction to start bidding.

Only if you win the item will you need to provide any further information.

**Just remember, every cent we raise will go towards our new  
kitchen!**

# Preschool



Look how fast we are going!



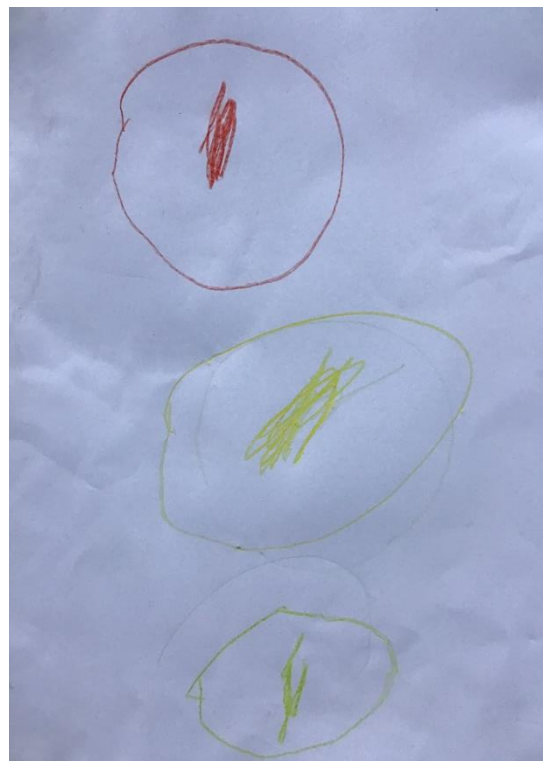
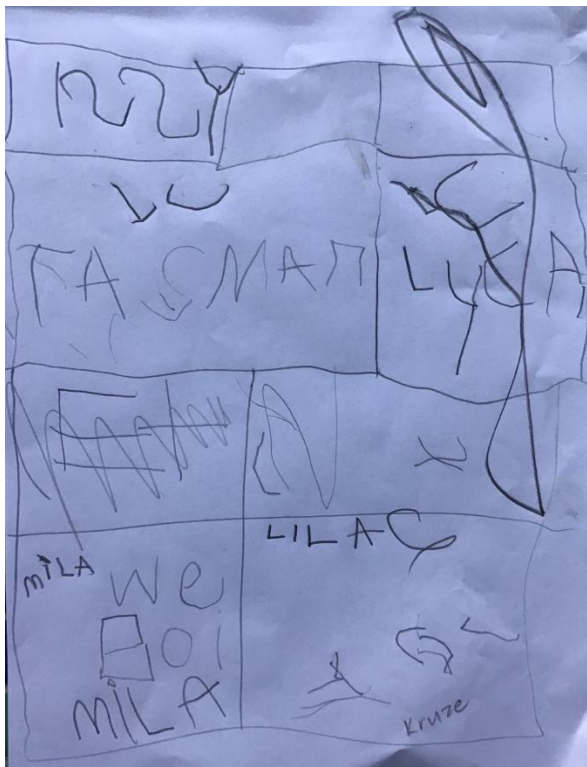
Drawing the track



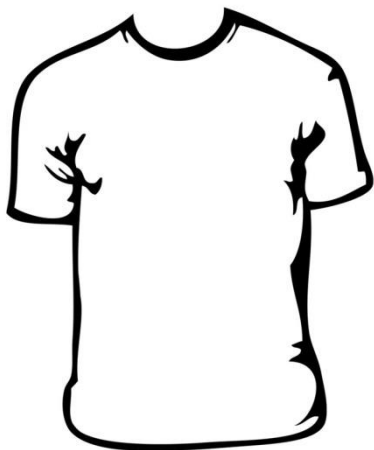
Signals were made for people to direct the traffic.

PIC•COLLAGE

Riding helps with building up confidence and turn taking skills. By using a sand timer we can see how long each group of 5 children have left to go. We write our names on a list to be in the next group. This is a purposeful and contextual way to practice our name writing. If we are still learning to write our name, we make a mark on the list. Then when the time is up we bring the bikes and scooters to the parking lot, which we had marked out with chalk, and swap the helmets and wheels with the waiting group. We use these turn taking strategies regularly.



**One of the names list and one of the traffic light signs to direct the traffic.**

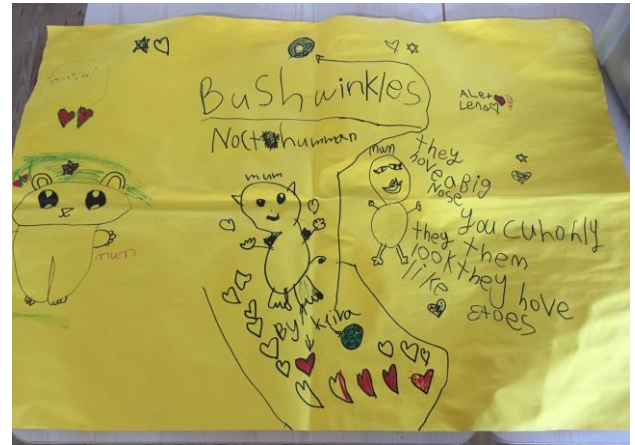


**For Tinkering on  
Thursday 5<sup>th</sup> September,  
please bring an old t-shirt  
that we can turn into a bag.**

# Group 4

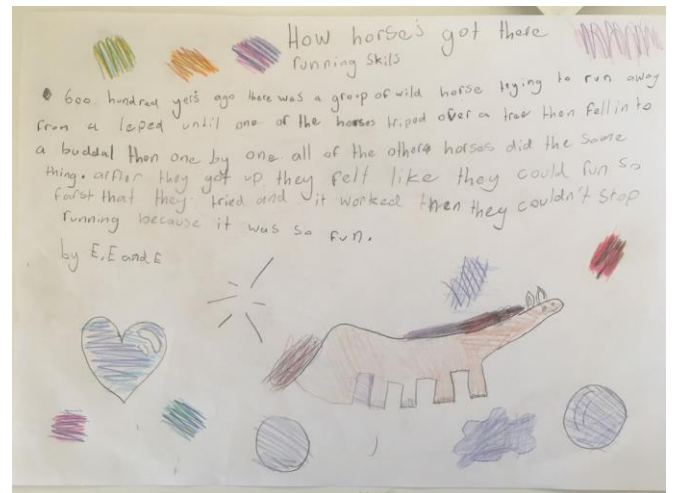
Whilst Andy was away...

We set up a Bushwinkles conservation area for our Bushwinkle friends. Michele found us a log to use for their new home. It had some tiny hollows and we measured the openings to make sure that the Bushwinkles could fit (Bushwinkles height is 5cm) and created some log home designs on paper. We wrote some signs welcoming the Bushwinkles and asking humans to keep out so we could protect them. We wrote an information sign about the Bushwinkles and sent some class representatives to inform the rest of the school about these creatures. The Bushwinkles sent us a message to say thank you for their new home and we wrote back inquiring about them. Our correspondence and friendship continues...



We looked at mapping: starting with a treasure hunt map search, then creating our own themed maps (mystery, ninja etc...) with map games for our friends. We then explored mapping through our experiences, following each other around Kinma on pathways to our favourite landmark and orally communicating to the group what this landmark means to them and recording a few words to represent each location. This was the start of creating our Kinma Songlines inspired by Australian Aboriginal and Torres Strait Islander Dreamtime stories and an oral tradition of mapping through song, stories and connection to the land.

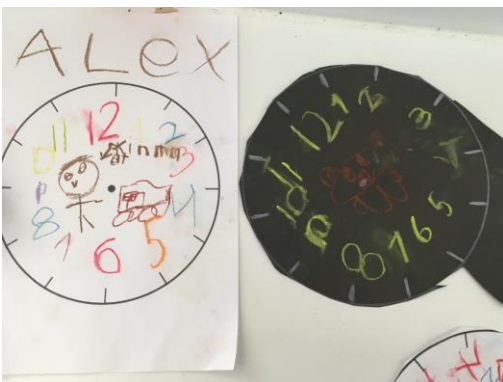
A collaboration with the Group 2 class: We looked at some Australian Aboriginal and Torres Strait islander dreamtime stories (how the birds got their colours, how the koala got its stumpy tail ...) Group 4 then imagined their own creation story about an animal. They then collaborated with group 2 who helped them write and draw their beautiful stories.



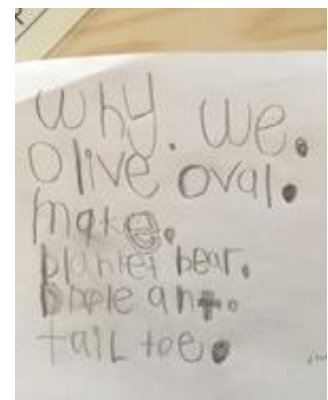
We made shadow art with chalk paint and observed how shadows are created and how shadows move at different times of the day.



We looked at the clock and what we did during our (diurnal) waking hours and what we thought the Bushwinkles did during their (nocturnal) waking hours.



With a focus on native Australian fauna, we wrote our own acrostic poem from the word 'wombat' and created our own maths subtraction story inspired by a book we read about an emu whose chick went missing.





We created a book with Fran titled, 'If' with questions such as: What if leaves were fish? Group 4s then wrote and illustrated their own 'What if' scenario.



There was a relaxing afternoon bush walk with Alley and Sal. Some group 4ers excitedly galloping, some, dreamily drifting along the wattled pathway

We had basketball with Jerome where we practiced our passing and shooting and worked in partnerships to enhance our team building skills.

We did yoga with Lizzie and the Preschoolers, demonstrating to the group our own yoga poses.

Bonjour Morag! We had our first French lessons for the term, singing and speaking about animals, colours and numbers, and greeting each other.

We also had music with Holly learning about folk songs – singing and dancing an Irish jig and performing, with instruments, an African song from Sierra Leone.

And! Celebrated the birthdays of Alex and Abby.

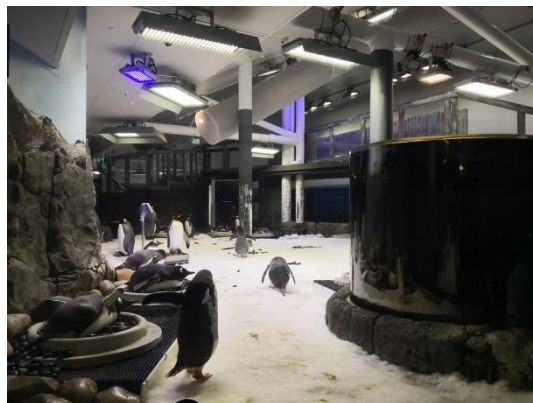
Welcome back Andy! We missed you.



# Group 1

## Ocean Odyssey Week 5

Our Ocean Odyssey saw us venture on our much awaited and anticipated excursion day to Sea Life Aquarium last week! It was exciting for so many reasons - the chance to see favourite animals, the exploration of underwater habitats and ocean creatures, the sharing of knowledge, the gaining of new facts and for some it was the bus ride to the City!

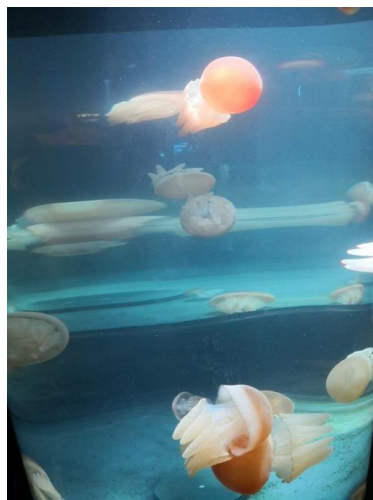


We were welcomed by our guide Robert, who gave us a personalised tour of the habitats of dugongs, penguins, lungfish, sharks, rays, jellyfish and the Great Barrier Reef. Robert was well aware of our Group 1 focus not only on animal habitats, but also the impact of human behaviour on these habitats and ways in which we can ensure that we bring about positive change to these underwater creatures.

### FUN FACT:

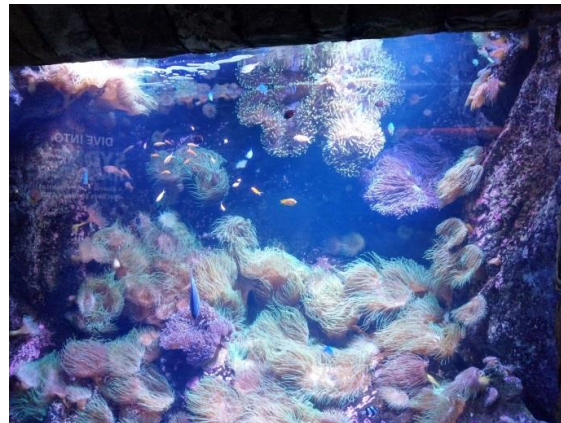
**The Lung Fish can live on land for up to 90 days**

It was an absolute delight accompanying Group 1 through the aquarium as they inquisitively questioned and critically thought about all they were observing. There were questions about how we as humans are impacting the environment of some of these animals, as well as questioning the role and purpose of aquariums. All of these questions fuelled much food for thought as we prepare for our individual underwater animal inquiries which will involve researching an animal of choice, their habitat and designing and re-creating their ideal environment.



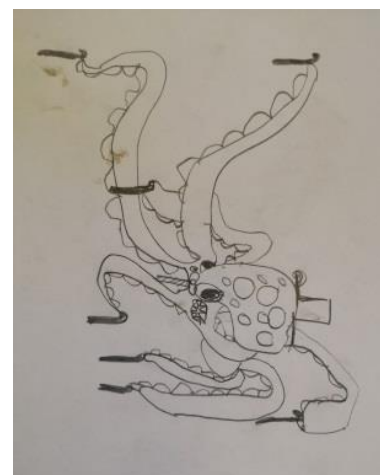
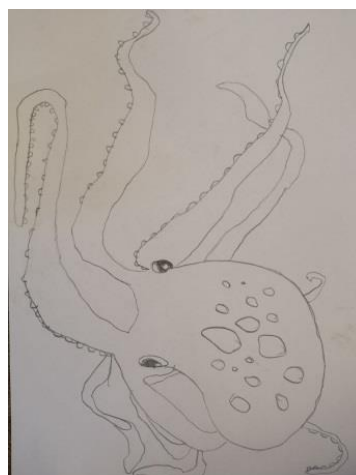
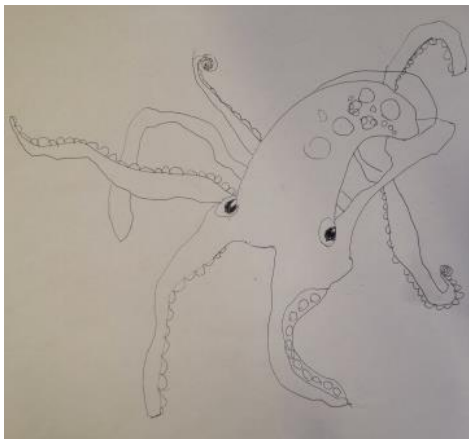
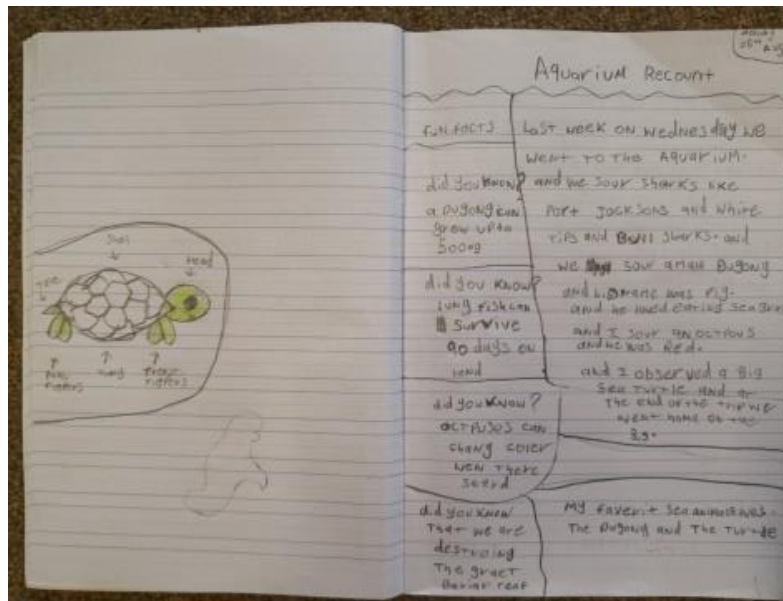
A massive thank you to our parent helpers on the day!





**FUN FACT: The Dugong can eat up to a football field of grass per day**

In preparation for our expedition to the Aquarium, we investigated the true story of Inky's Amazing Escape from an aquarium in New Zealand. This text provided us with the opportunity to explore the life cycle of the octopus, including the dangers faced by such a creature. Importantly, this story naturally brought us to further question and ponder the role of the aquarium in the conservation of certain species of underwater creatures. Other books that have been providing a range of literacy activities for us include The snail and the whale, The treacherous travels of Tasman Turtle, Sharing a shell and A-Z of Endangered Species. Activities have included sequencing, considering others' perspectives, retells, locating compound words and starting a dictionary of sea creatures. We include a recount and some artwork for you to enjoy.





**FUN FACT: Squid mix their ink with snot, which can be shot out when approached by a predator and forms a doppelganger for the squid!**



We have continued our explorations of currency, specifically Australian coins currently in circulation. Naturally the animals that adorn each coin have been of particular interest. We have been exploring the details of each coin design, whilst also forming different combinations of coins to gain an understanding of value, whilst counting in 5s and 10s and building an understanding of decimal places.



**FUN FACT: Penguins go to the toilet every 17 minutes!**

## Boxes and Recyclables

Please bring any boxes or recyclables that we can use to create habitats ☺

Let the ocean odyssey continue!

Tom, Michelle and Group 1 :)



# Group 3

## We've Arrived at Week 5!

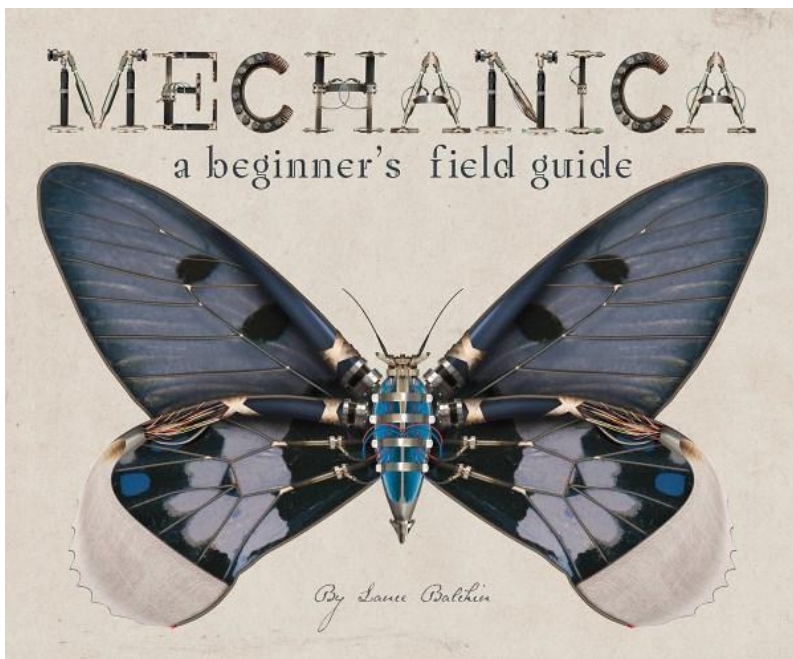
Group 3 is buzzzzzzzzing with activity!

### GROUP 3 PLAY

Preparations for our Term 4 Production are well underway...characters have been chosen and costumes ideas drawn!

The magic of rehearsals begins this week with everyone well on their way to memorising their lines. More details will be revealed in the coming weeks.

### *Post Cataclysmic Animals and Plants- Inspired by 'Mechanica'*



200 years from now the world's animals have become extinct after an environmental catastrophe that everyone new was coming but didn't do anything about until it was too late. People demanded answers from governments that were unable to respond with any real solutions. To repopulate this barren world with creatures that have been lost, humans begin creating mechanised animals...this is the story of 'Mechanica'...or is it?

We have begun creating our own unique designs of these strange new creatures. Amphibious snakes with infra-red panels powered by jet powered engines, fire resistant lizards with tongues as hot as the sun and bees that were created after a spell was cast on the earth....these are just some of our ideas. As part of our learning on electrical energy, we plan on building sculptures of these creatures that will be powered by operational circuits.

Watch this space!





Friends painting in the sun

### *Under the Sea Mural with Group 1*

Group 3 have been collaborating with Group 1 to create a mural depicting life under the sea. We are using a range of techniques and materials to bring our underwater world alive.

We meet each Friday to make art together and have a couple of sessions to go before we can reveal all!

Such deep focus!



A beautifully busy art space!



Some deep conversation happening on the deck



*More Group 3 adventures next time,  
Katie and Deepika X*

# Snack Attack



Can you serve? Shop for food? Make mains, or part thereof? Make dessert? Make it at home and drop off, or make it here? See the folder in the Primary kitchen for ideas and ingredient amounts.

Sept 4 Monique & Steve - Pizza van

Sept 11 **Preschool** – Tan, Tanika *plus 1 Preschool parent helper needed*

Sept 18 *3 helpers needed*

Sept 25 Michelle McPh, Dee, Micha

Please let Hayley know if you can help, email [hayleyjl@tpg.com.au](mailto:hayleyjl@tpg.com.au)

# MANLY

**SCENIC FUN RUN & WALK**

**BUSHLINK NEED A NEW UTE!**



**Sunday 1 September 2019**

**From 08.30am on Manly Corso Oceanfront**

**2km, 5km or 10km events**

**Register now, at [manlyfunrun.org](http://manlyfunrun.org)**



**Get a TEAM together and help us out by  
FUNDRAISING or DONATING TODAY at  
<https://manlyfunrun.grassrootz.com/bushlink>**

**Or follow the links on Bushlink's Facebook page**



**IT'S NOT TOO LATE!**

Trials are over and Drama Club starts THIS SATURDAY!

Drama Club for primary school aged kids officially has kicked off! Classes run from 1.00-3.30pm in Belrose.

Students will get to engage in drama, art and acro-balance activities each week while working towards a year end final production. Limited spots available.

Enrol now to secure a spot for your child!

[www.academyofmedia.edu.au/create-play](http://www.academyofmedia.edu.au/create-play)

**10% from every Kinma enrolment until September 30 will go towards fundraising for the Kinma kitchen.**

Jemima and Paul McGilvery  
(Evie's parents)



# EVOLVE TENNIS ACADEMY

## Multi-Sport Holiday Camps

### ✓ CAMP DATES

Week 1: 30th – 4<sup>th</sup> October 2019  
 Week 2: 8<sup>th</sup> – 11<sup>th</sup> October 2019

### ✓ CAMP PRICING

#### Full Week - 5 Day Camp

Full Week Full Days \$185 (EQUALS \$37 DAILY)  
 Full Week Half Days \$145 (EQUALS \$29 DAILY)

#### Single Day Pricing

Full Day \$60 (9-3pm)  
 Half Day \$45 (9-12pm)

### ✓ HOW TO BOOK

By email : [evolvetenis@evolvetenisacademy.com](mailto:evolvetenis@evolvetenisacademy.com)

By Phone: 9971-0644

ONLINE : [www.evolvetenisacademy.com](http://www.evolvetenisacademy.com)

### ✓ WHAT TO BRING

- A racket, if they have one (if not, we have plenty spare)
- A hat & sunscreen + water bottle
- Morning Tea & Lunch (if staying full day)
- YES, we have Pro-Shops at each venue which sells treats, drinks etc...

### ✓ DETAILS & MORE INFO

- FREE Before & After Care (7.30 - 5pm)
- Ages 4 to 16yrs welcome
- Experienced, Qualified Coaches
- Hotshots Tennis & MULTISPORT Format
- Prizes, Fun & FREE Pizza Each Friday
- Camps run rain, hail or shine

- ✓ CAREEL BAY TENNIS CLUB - Hitchcock Park, AVALON
- ✓ COLLAROY TENNIS CLUB - Griffith Park, COLLAROY
- ✓ WYATT PARK TENNIS CENTRE - Wyatt Ave, BELROSE

