

## Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July  
 Term 3: Wed 22 July – Fri 25 Sep  
 Term 4: Tues 13 Oct – Wed 16 Dec

### 2020

#### Term 2

Tues 2 June	9.00am	Education Committee Meeting
Mon 8 June		Public Holiday
Fri 3 July		End Term 2



# Admin

Dear Families,

One week into full time school!

Our days are filled with laughter and giggling. The sandpit is full of construction and doing, while the basketball court and soccer field are alive as always.

The only difference we feel is the drop off and pick up and the ongoing hand washing throughout the day. Plus the non-hugging world of Kinma – never thought I would hear that, ever!

Just a reminder of things that we need your support on to keep everyone safe and well:

- Where possible restrict your adventures outside of school times, to keep us all safe
- Keep up the great hand washing before meals, after meals at home
- Labelled water bottles for all children. There is plenty of filtered water available
- Healthy snacks – fruit and veges
- The kitchen remains closed
- No parents on school grounds
- SMS the school telephone (0474 500 707) if your child is not attending. Please give reason and include any illness symptoms
- If you or one of your family are unwell please reconsider if it is the right choice for your child to attend
- Please notify the office if any child or family member is being tested for Coronavirus.

As you would imagine if there is a suspected or confirmed case of COVID-19 connected with the school, the school needs to assess the situation and implement formal response procedures to investigate reports, assess the risk and activate response program as appropriate for all COVID-19 reports.

The school, supported by AIS, will liaise with the NSW Public Health Unit to validate the information and confirm whether a positive test result has been received, and the date that the person was infectious and to validate if that person was at work or school while infectious.

The saying is true “we are all in this together” and need to think about our ongoing actions over the coming weeks to make sure we are doing the absolute best for our children and the community.

Keep safe and well.

Julie C



Dear Principal

This is advice about the Selective High School Placement Test and Opportunity Class Placement Test dates for 2021.

Students seeking placement in a selective high school or opportunity class are required to attend a test in the year prior to their placement.

Following the completion of the Review of Selective Education Access, the High Performing Students Team in the NSW Department of Education is able to confirm the following test dates in 2021.

YEAR	SELECTIVE HIGH SCHOOL PLACEMENT TEST (for Year 6 students seeking placement in Year 7 the following year)	OPPORTUNITY CLASS PLACEMENT TEST (for Year 4 students seeking placement in Year 5 the following year)
2021	Thursday 11 March 2021	Wednesday 21 July 2021

This will give schools greater certainty with long term planning of major school events. I would be grateful if you would note these dates in your school calendar and try to avoid scheduling other activities which might prevent students from participating in the tests on these dates.

All applications are to be made online.

The application documentation for Year 7 entry to a selective high school will be available on the internet at

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

The application documentation for Year 5 entry to opportunity classes will be available on the internet at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

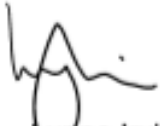
We will send you links to the application information closer to the relevant dates.

The Department of Education appreciates the support provided by principals of non-government schools in the provision of school assessment scores and comments where applicable.

Enquiries may be directed to the High Performing Students Team on telephone 1300 880 367.

Your assistance in this process is greatly appreciated.

Yours sincerely



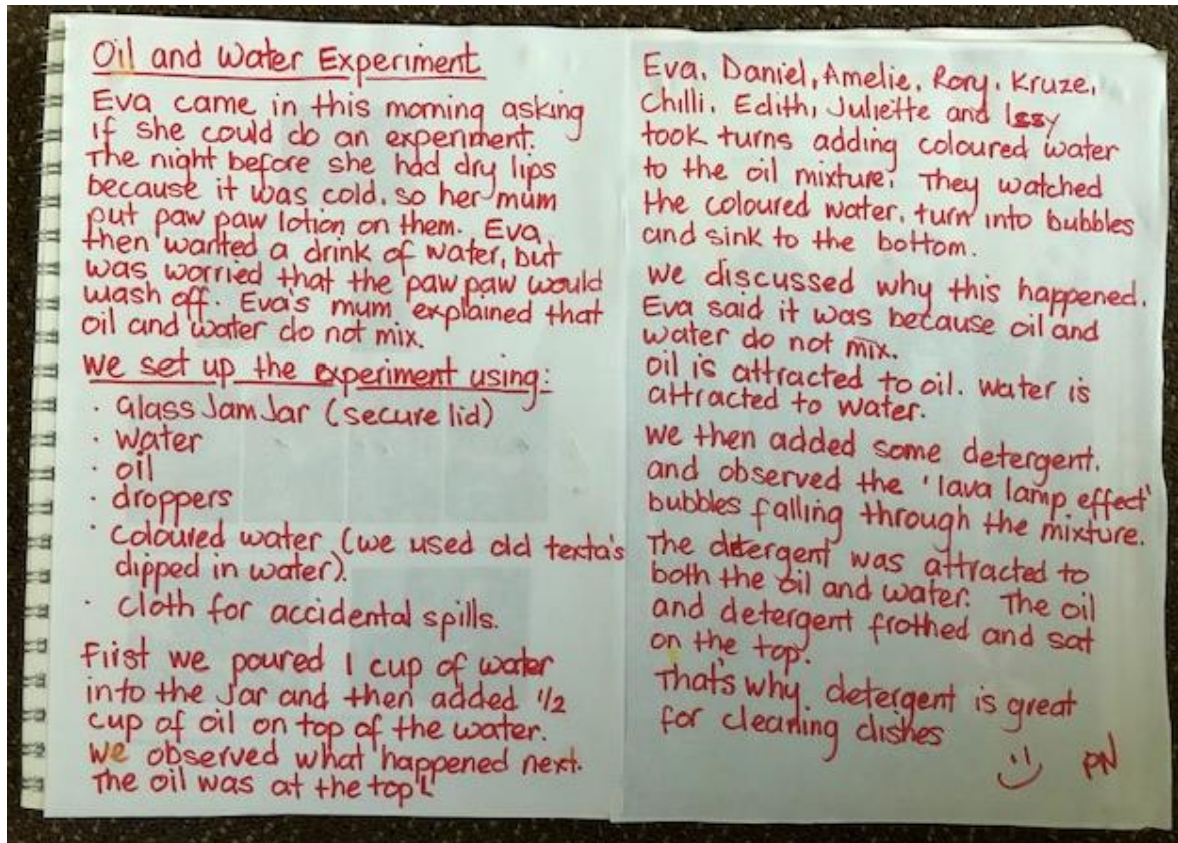
Lynne Irvine

**Executive Director, School Operations and Strategic Partnerships**

15 May 2020

# Preschool

Preschool is back in full swing. Old friendships have been rekindled and new ones formed. Children are bringing their interests to explore and share with us.





Other experimentation and exploration this week includes observing the sand timers. We introduced the language of ordinal number as we watched to see which was going to finish first, second and third. "We are watching the time" commented Issy.

And part of the Preschool Quality Improvement Plan is to introduce natural and homemade cleaning products where possible. The homemade mandarin cleaner is very effective, particularly at removing glue from the craft table

orange peel (citrus) vinegar cleaner,  
Economical 'green' cleaner

Today we made our orange (mandarin) cleaner.  
Eva G, Ivy, Issy, Daniel and Rory strained the mixture into a large bowl. Then measured one cup mixture to one cup water. Next they poured the mixture into a spray bottle ready for use.

This can be used for:-

- All purpose cleaner
- Deters ant and cockroaches
- Hair rinse - 1 lbs orange vinegar  
1 cup of water.  
use after shampooed, pour from roots to the tips work through hair. leave for 1 to 2 minutes before rinsing. No conditioner detoxes and softens all at once.
- oven cleaner - Sprinkle baking soda all over the oven and then spray all over the baking soda. Let sit for 20 minutes then clear off with a scrubbing sponge.
- salad dressing - combine equal parts orange vinegar and oil, dash of salt and pepper. whisk thoroughly until well combined.



interest

joy

excitement

curiosity

**discovery**

*wonder*

engagement

awe

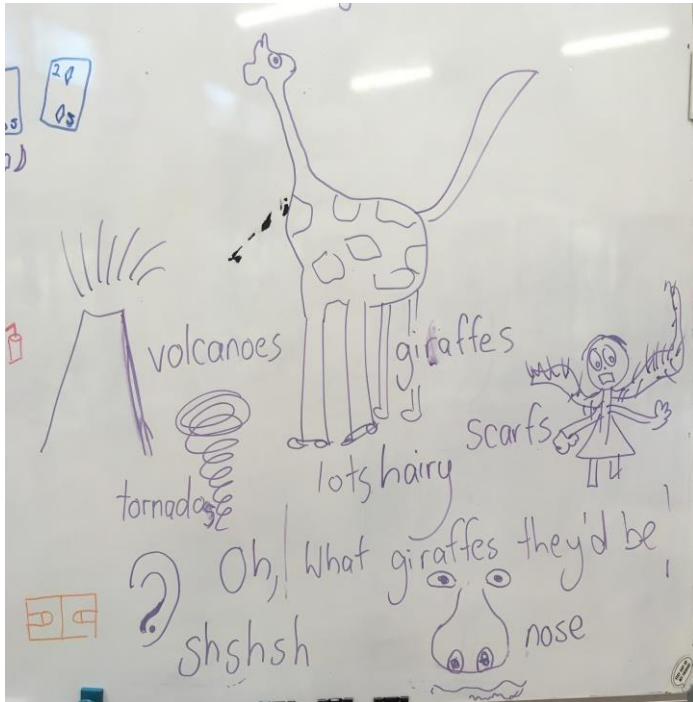
These feelings help to stimulate the intellect, develop a positive self image, contribute to a sense of physical and mental wellbeing and help us to understand our place in the Preschool community and the wider world.

How fortunate we are to share in each other's awe and wonder and remember that beautiful and amazing things happen.

From Christine, Karthi, Felicity, Lizzie, Pat and Kay

## Group 4

It is so fantastic to be all back together again - children, Kinma staff and our pet plants! The excitement levels are sky high! We are loving sharing our stories, opinions, our ideas of curiosity and wonder, and our enthusiastic singing voices with each other once more.



Whilst our much loved favourite song from last term, "A Banana is a Banana", is still getting lots of 'airplay', we have introduced a new song to the group 4 mix (which you may have heard) called: "If all of the Rainbows..." This song has been inventively modified multiple times by the Group 4ers to create many more imaginative verses such as: "If all of the bus stops were chia porridge and lollipops...", "if all of the giraffes wore very hairy scarves...", "if skies were toast, jelly and butterflies..." and "if volcanoes were tornadoes..." There is so much writing material here (and more to come) to make an epic hit song!

Our curious interest in things is endless. Many things found around our natural Kinma wonderland have inspired our curiosity. For example, there has been some enthusiastic interest in a spiny fruit grown in the Kinma garden. It is spiky and related to cucumbers and melons. We have also had a fleeting visit from a wallaby (generating much excitement) and Elijah brought in the skull of a brushtail possum and shared this with the group. We love the Group 4ers sharing these curious objects, discoveries and questions.



Our exploration of numbers, through our collection of maths games, has evolved to include more card games, such as: 'Builder's Paradise' and 'Go Fish,' which explore pattern, number sequencing, number recognition and grouping numbers. These games are also a great way for the Group 4ers to connect with their peers and practice social skills, such as: sharing, turn taking, team building, self expression and conflict resolution.





We have also been exploring 2D shapes and their properties. The Group 4ers are loving learning about shape through shared books, board games, pattern blocks, drawing challenges and shape hunts.

We have been exploring initial sounds in literacy. So you may hear your child enthusiastically stuttering words: "s,s, snake" or "n,n, nostril," "t,t, t, t turtle," or "a, a, anteater..." We have been using this knowledge to make p,p,p posters and ephemeral chalk art.



We look forward to continuing our adventures together and sparking our curiosity and imagination.

Our class 'curious question wall' is filling up with things to wonder and research. Here's one to ponder... Next time you are devouring a delicious donut, consider why donuts have holes. Hmmm...

*Xx Tom and Sal*

# Group 1

It has been fantastic to have everyone back in school this week. Seeing everyone together chatting, catching up, sharing stories bringing the Kinma planet back to life. We have also set up a new classroom in the hall so we all have a little more space.

We have kicked off this week with Lots of space themed learning. In mathematics the children have been designing pods to live in on our new planets. They have been using their perimeter knowledge to create spaces and started to find the area of objects so they can plan their rooms.



In Literacy we have been designing fact posters, so we can share information about the new planets we have been visiting. There are some very interesting planet names and some very delicious ones too. I really like the idea of visiting a cookie planet. Yum Yum!

As part of our theme learning we have also been learning how to program rover robots so they can collect the items we need to build our pods. Once we had written our programs we tested them on a life size map using our friend as a rover.

We also looked at orbits and how distance from the sun affects the time it takes to travel. On our model Mercury was able to do between 12 and 15 orbits in the time it took Neptune to do one!

It's been a jam packed intergalactic week and we can't wait to see what the next one brings.

See you soon space adventurers!

*Lisa and Andy*





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The promotion of active, healthy lifestyles is important. With this in mind, not only responding to children's own choices in taking increased responsibility for their own health and physical wellbeing, is important but also including new and engaging opportunities in the program is key. One of the programmed activities that was received with particular enthusiasm was the obstacle course.

This was facilitated by the team by providing the children with potential inclusions including balance beam, pool noodles, swim rings and balance buckets. The activity was then provided to the children to construct and run the activity, with the option to include portions of the fixed equipment into the course.

This activity was deemed successful as a number of participants engaged with the activity for a large portion of the afternoon with various ages and both genders represented demonstrating that it was accessible to the entire demographic.

This activity was so popular with some of the children that they requested to take out the equipment on subsequent days in the week. Additionally, they used their own initiative to construct and run the activity which included adding new elements such as a mat for a gymnastic element and towels for safety and prevent slipping. As part of the activity, the children effectively communicated their desire to be time or not timed according to their personal preference.



Based on how well this activity was received we are currently planning what additional elements could be added and how this activity can be extended/scaffolded to continue the enthusiasm and engagement.

If you have any questions, comments or suggestions, please do not hesitate to contact us.