

Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July
 Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Fri 3 July	End Term 2
Wed 22 July	Start Term 3
Fri 24 July	Basketball begins
Fri 31 July	Music begins
Fri 25 Sep	End Term 3



Hi Bushlink supporters,

In November 2019 the Bushlink team met with some of ABC's Gardening Australia crew (including Costa) to create a segment celebrating meaningful employment. I received a letter late last week to let us know that the segment will be going to air on:

Friday 26th June, 7.30pm and Sunday 28th June, 1.30pm.

I am really looking forward to the segment, I was incredibly proud on the day watching how independently everyone interacted with the crew and answered their questions authentically.

We hope if you get the chance to watch you enjoy celebrating alongside us. Feel free to check out our Facebook to catch some behind the scenes photos.

Enjoy your day,

Diane McLane
 Manager | Bushlink
 Northside Enterprise Inc.
 Ph: (02) 9905 5804

Admin

Dear Families,

As we round up term 2, I wanted to thank you for such amazing support, and share our plans for Term 3 within the continuing constraints of COVID -19.

The choices that have been made come with full support of the Board and staff. They are born from two main areas. One: to maintain as best we know the safety and wellbeing of students, staff and community. Two: ongoing information from the Commonwealth Department of Health and World Health Organisation.

The questions that come to mind - What can we do to play our part? We stay cautious and responsible. We limit social interactions. We keep physical distancing and hygiene in the forefront of our thinking. Finally, we continue to impart these messages to our children.

What will change in Term 3 (i.e. goes back to pre COVID)

- Kitchen to be open for all Primary children
- Group 1 class will reunite as one again
- Jerome (basketball) and Dean (music) will return
- Connection with Preschool and Primary students
- Primary and Preschool parent meetings Term 3 via ZOOM or onsite

What stays the same at Kinma Preschool and Primary

- The same pick-up and drop-off routine
- No parents on site for the first 5 weeks of term
- A slight reduction (\$100.00) per child in Term 3 fees
- No fee payment for Preschool students (government incentive)
- The Financial Hardship Policy to support any families continues in place
- Hand sanitising and hand washing throughout the day
- Additional mid-week and weekend cleaning of both Preschool and Primary
- Any child unwell to remain/be sent home
- No hugging

The staff are currently reviewing the changes that have been forced onto the School over the last 3.5 months, identifying the supportive and less supportive work practices.

Increasing the cleanliness, hand washing and de-cluttering at school has been a wonderful bonus. The children being able to hold their own, while some are finding new strength and identity on entering Primary and Preschool.

By reducing the number of adults onto the site we also feel that this is supporting the health of staff. Just like students, (if unwell, stay away) the pressure is on to stay healthy. If we show signs of being unwell, we too need to be at home. Gone are the days of "she'll be right mate" and "soldier on".

For some families, the new routines support your timetables, but for others it is uncomfortable. If you think we can help, we are at the end of a telephone and email and welcome any feedback or information that supports your child or the wider school community.

Again, from all of us we want to say a huge thank you to the community for being so supportive (beautiful wishes, yummy cakes, messages of re-assurance, wonderful smiles of greeting, and flowers) and reminding us of the richness of community.

Keep safe and well.

Julie C

SCHOOL REPORTS

These will be ready for collection by parents on Wednesday morning at drop-off and afternoon at pick-up. For Group 4 this will take place on Thursday. Please come to the welcome table at the edge of the basketball court to collect your child/ren's report.

LOST PROPERTY

We have a wide selection of lost property which needs reclaiming – if you have anything you are missing please email us in the office and we will bring it out from lost property for you.

Please label all of your personal property so that we can return it to your family when found.



HELP IN THE HOLIDAYS

We would love some help with the following, please let the office know if you could:

- Take home pencils for sharpening
- Do some gardening & weeding

Thanks.

Julie, Claire, Carin and Narelle

Preschool

LOST PROPERTY

We have an array of jackets, shoes, socks, water bottles and more in the Preschool entrance. Please claim anything you recognize.

ZOOM MEETING

We had our inaugural Zoom meeting on Wednesday. It included lots of information sharing and discussion. If you were unable to join that meeting and would like to have access to the recording, please contact the school office and they will send you a link.

At the meeting there was a discussion about how we would normally inform families of our program. Preschool is such a busy place so here is a quick pictorial summary of recent activities and experiences that have been on offer to the children. We have had a particular focus on health and emotional and social wellbeing this term.

MAKING HEALTHY DRINKS

Karthi's Immune Boosting Tea

Turmeric, clove, cinnamon stick, ginger powder, mint leaves and honey

Eva G, Kobe, Josefina and Lily broke the cinnamon bark into pieces, picked the mint leaves and enjoyed smelling all the delicious spices. We made up a song about having a "Karthi party" and started to do lots of rhyming. We also found a lemon growing up in the bush so the next day we developed the tea to include wild lemon juice. We took turns to roll the lemon to make it extra juicy. Children commented on the beautiful colour of the tea.

Choosing which cup you are going to use is an important part of this activity. We discuss colour, shape, pattern, what is written on the bottom of the cup and their fragility. We had some new "frog" cups which were very popular.

Lots of children have been bringing mandarins and oranges in their lunch boxes and wanted to make juice. The juicer is a little bit tricky to use and needs lots of muscle power. There is lots of motivation to squeeze as much juice as possible out of the fruit. On Wednesday there was some experimenting with juicing pears and apples.



Lots of talking about vitamins and immunity made us reflect on the other ways physical health and wellbeing is promoted and supported with the Preschool children.

EATING HEALTHY FOOD

Every day the children enjoy eating a variety of foods including fruits, vegetables, sandwiches, cheese, rice and pasta. Sitting in “Café Sunshine” (sunny spots on our deck) and chatting with friends whilst eating add to the enjoyment and experience

EXERCISE

Our Preschool garden is a big world for 3-5 year olds to range around. Going from the deck to the sandpit, sandpit to the swings, onto the cubby house and then popping up to see the chickens. This incidental exercise is just part of the Preschool day. Then there are the many planned physical activities including dancing, digging, balancing, bike riding, bush walking, yoga and parachute games.





All these activities encouraging the development of strong muscles and bones, flexibility, balance and coordination and physical confidence.

REST

Getting enough sleep improves brain function, helps fight infection and illness, enables the ability to focus attention and concentrate and generally supports physical and mental health. A set sleep time is not part of the daily Preschool routine. However children can need a rest, to relax or occasionally sleep. There are lots of places and warm blankets to get cosy and comfortable.



Emotional and social wellbeing enables children to develop resilience, have a strong sense of self and establish positive relationships. Everyday there are many opportunities for children to grow at their own pace and in their own way.

SHARING EXPERIENCES



CELEBRATING TOGETHER

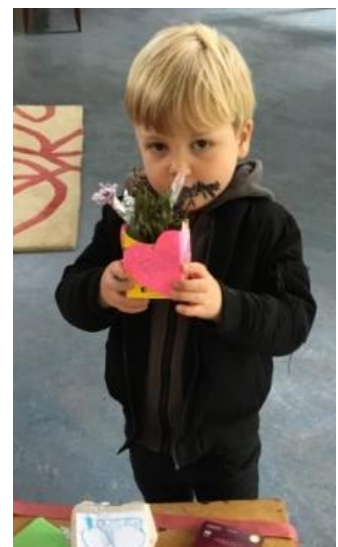
FEELING COMPETENT



CARING



CREATING



TOGETHER TIME

The children have been welcomed back after the long break at home. They have re-established previous relationships and made new ones and grown a sense of belonging to the Preschool community and an understanding of their place within it.

This is a simple writing from another time and place

Adapted extract from 'All I really need to know, I learned in Kindergarten' by Robert Fulghum

Share everything

Play fair

Don't hit people

Put things back where you found them

Clean up your own mess

Don't take things that are not yours

Say sorry when you hurt someone

Wash your hands before you eat

Flush

Warm cookies and milk are good for you

Live a balanced life – learn some and draw some and paint some and sing and dance and play and work every day some

When you go out in the traffic, hold hands and stick together

Be aware of wonder. Remember the little seed in the little cup. The roots go down and the plant goes up

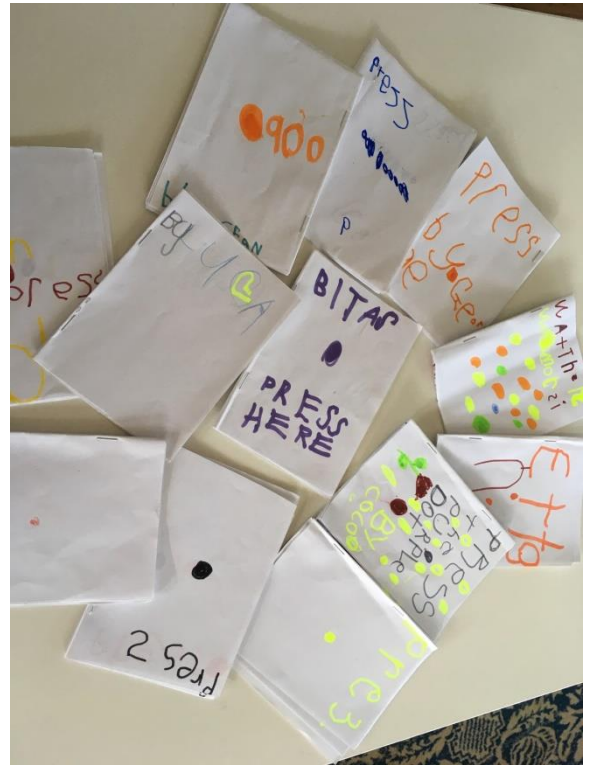
Goldfish and hamsters and mice and even the little seed die. So do we.

The biggest word of all – look.

Enjoy the Winter holidays.

From Christine, Pat, Lizzie, Felicity, Karthi and Kay

Inspired by the interactive book: "Press Here" by Herve Tullet, Group 4 have designed their own fun and fabulous versions. Pages alternate between playfully instructing the reader (to press a dot, rub a dot or shake the page) and revealing the effects of these actions.



Group 4 are hitting the woodworking deck with their dice project. We are working on our skills of measuring, sawing and sanding to form a wooden cube that we will then turn into a working dice. This project has generated much enthusiasm, focus and sweat!



COLOUR EXPERIMENTS

We have been stoking our curiosity recently through experimenting with colour: working out how to mix greens and oranges and any other incidental colour creation. Our colours have been recorded on sticks and then taken out into the playground to explore and discover these colours outdoors.



MANDALA DESIGN

We have been getting zen with our Mandala art both with colour on paper and with found objects (human made and natural.) The patterns, textures and colours temporarily decorate the pavement around our classroom. Making a mandala is a time to relax, breathe and take time to focus on building a pattern by ourselves or with peers. We have been loving creating our Mandalas and chillaxing!





SHARING

Group 4s love to share and our new sharing timetable has created a space for all to have a turn. This time is golden! Group 4 loves to hear about the curious ideas, skills and objects being shared and afterwards, so many hands rise up, keen to ask questions or contribute kind comments. Luca, for example, brought in some pumice stones and talked about how lava changed its state to become pumice. These times are brain expansion sessions.



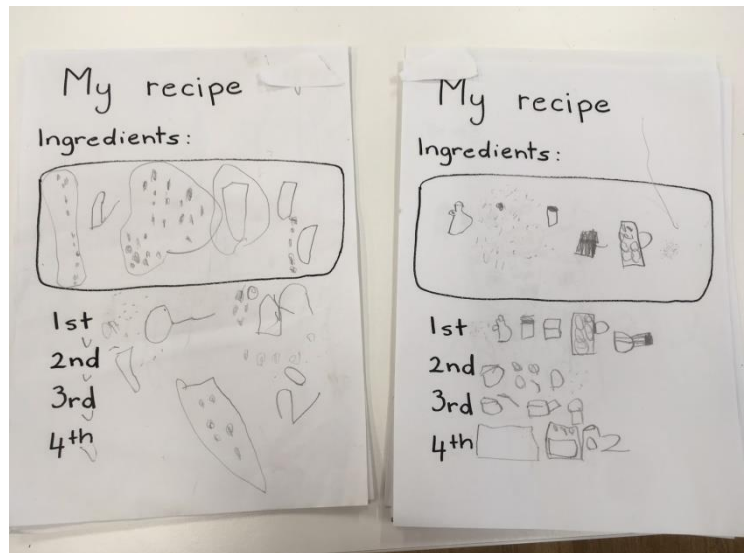
MATHS CHALLENGES

This maths challenge involved Group 4s working collaboratively to unscramble and complete the pattern chain. The same shape and or same colour can be placed next to each other as a link.

FLATJACKS

Handfuls of goodness oats, melted butter, super enthused chefs and a wee bit of sugar (to give an extra curly smile) went in to create our delicious Flatjacks. We managed to discredit the saying: “Too many chefs spoil the broth.” It turns out that 8-9 invested chefs, each pouring a tiny part of every ingredient and taking it in turns to stir the pot, actually creates the perfect result!

We have also been using this super charged engagement to launch into the format of procedural text: drawing and or writing our ingredients and the order of steps involved.



It was great to chat with some of you on Zoom on Monday. Just thought we'd share words that parents of group 4 and group 4 teachers contributed to represent these Covid times.

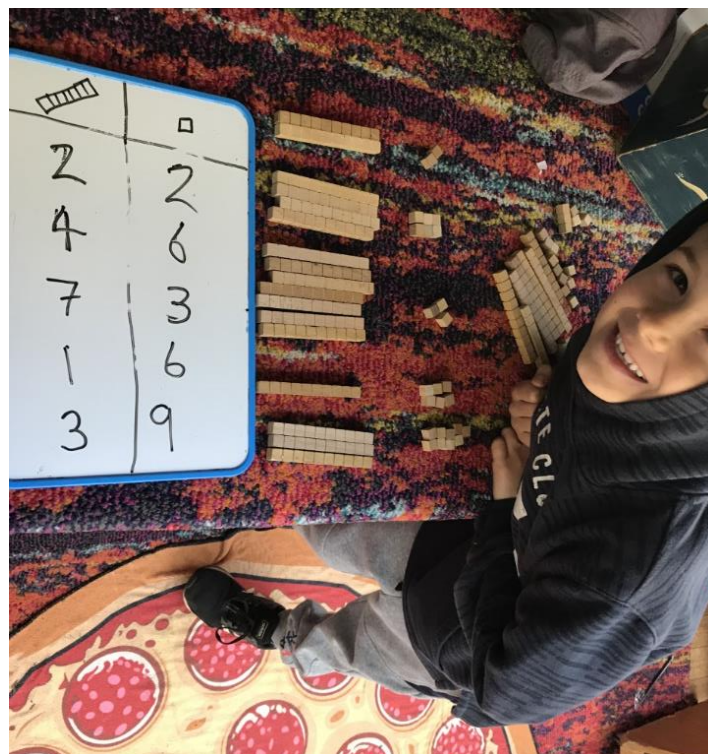
down Confusion challenging overwhelming inverted upside-
 emotional crazy unique needs adaptability challenging family
 connecting positives & negatives flexible

Big virtual hug,
 :) Tom and Sal

Group 1



This week and last, Andy's Maths group have been looking at measurement, specifically meters. Over two sessions we have been walking around the triangle walk (the block adjacent to Kinma) to find out if it was more or less than 1000 meters. We put our two distances into a vertical equation and came up with 1176m!



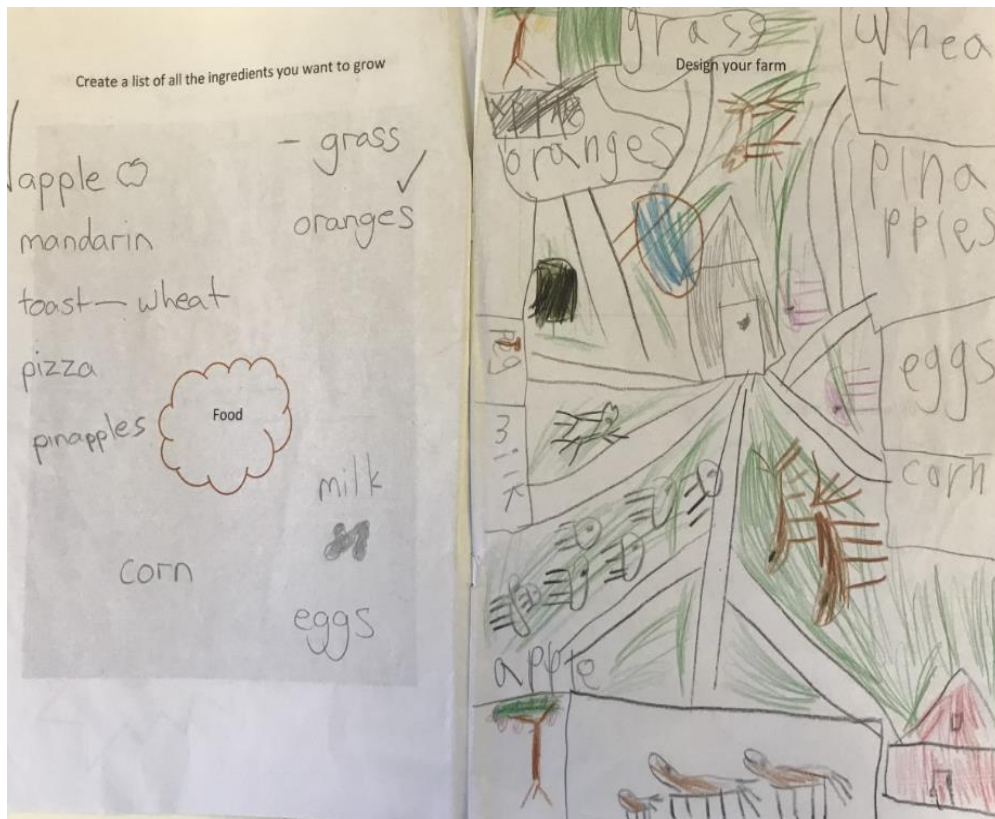
In Lisa's maths we have been consolidating our knowledge of fractions looking at wholes, halves, quarters and eighths.



In music we have continued our learning with our Boomwackers, refining our playing of "The Lion Sleeps Tonight" and "How Far I'll Go" from Moana.

As part of our theme, we have been exploring the percussion instruments, making rhythms, beats and mini compositions. Next week we will continue to build sound scapes using our percussion instruments.

We also tried our hands at farming last week as we thought about the things we needed to survive on our planets. We took a journey through food, breaking down all our favourite meals into ingredients and where they come from.



Almost everything (except for Sushi) came from the land so we redesigned our 'Top ten things' to take on the rocket to include seeds and soil!





In the coming week we will look at constellations and the stories behind them as well as an exploration into myths, songs and culture.

Enjoy!

Andy, Lisa and Alley



Lifeline Saving Lives

Crisis Support. Suicide Prevention.

GIANT BOOK FAIR

Brookvale

St Augustine's College
Federal Parade

JULY 2-5

Thursday 11-6

Friday 9-6

Saturday 9-5

Sunday 9-3

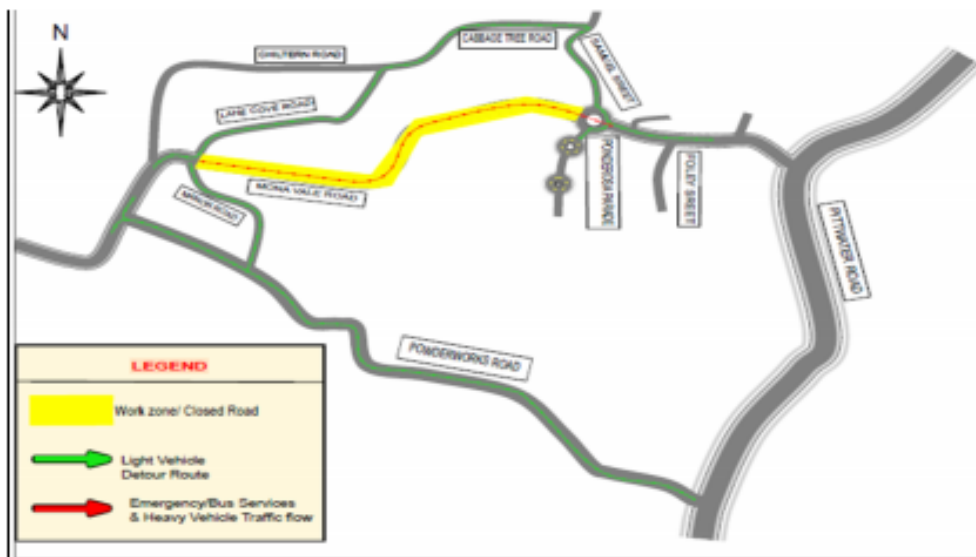
Mona Vale Road East upgrade – Temporary day closure of Mona Vale Road from Saturday 27 June to Sunday 28 June

The NSW Government is investing \$140 million to upgrade Mona Vale Road between Manor Road, Ingleside, and Foley Street, Mona Vale, from two to four lanes to improve safety and traffic efficiency

During the evolving Coronavirus situation, to support industry and continue delivering critical infrastructure, the NSW Government has introduced new rules allowing construction sites, including public infrastructure projects, to operate on weekends and public holidays. These changes have been made to facilitate social distancing on construction sites and support the health and wellbeing of workers.

We will carry out weekend work on **Saturday 27 June and Sunday 28 June**. By working during the day we will reduce our high noise night work by seven shifts. During this weekend work we will **temporarily close Mona Vale Road between Manor Road and the roundabout near Ponderosa Parade from 6am to 6pm on Saturday 27 June and Sunday 28 June 2020, weather permitting**. There will be changed traffic conditions at the Mona Vale Road, Samuel Street and Ponderosa Parade roundabout during this time with traffic controllers directing traffic. One lane will remain open to heavy vehicles, buses and emergency services under a stop/slow traffic arrangement.

Map of traffic changes



What will the weekend work involve?

The work involves:

- temporary lane closures with local detours in place
- removing 1,600 cubic metres of rock from the embankments between Manor Road and Mona Vale Cemetery
- transporting excess spoil to our stockpile area near Tumburra Street
- trenching in various locations for stormwater between Manor Road and Foley Street
- installing stormwater pipes in the centre of Mona Vale Road near the intersection with Manor Road and Lane Cove Road.

The partial closure of Mona Vale Road will be during the day on Saturday and Sunday only. Only heavy vehicles, buses and emergency services will be allowed to travel through the section of road between Manor Road and Mona Vale Cemetery. One lane will remain open along this section of road and a stop/go traffic arrangement will be in place. Heavy vehicles are encouraged to use Forest Way Road to access Pittwater Road to avoid delays.

All local traffic and other vehicles travelling eastbound to Mona Vale will be detoured via Powderworks Road to the Pittwater Road intersection. Traffic from Pittwater Road travelling westbound will be detoured via Powderworks Road to Mona Vale Road.

Mona Vale Road between the roundabout at Ponderosa Parade and Foley Street will be open to all vehicles but will be managed by traffic controllers during this work. Local traffic travelling westbound along Mona Vale Road (between Pittwater Road and the roundabout between Samuel Street and Ponderosa Parade) will be detoured via nearby local roads to access areas north and south of Mona Vale Road.

As detours will be in place, we ask motorists to keep to displayed speed limits and follow the direction of traffic controllers and signs. Bus routes will not be impacted. Temporary traffic changes are needed to ensure the safety of workers and road users and may affect travel times, so please allow additional travelling time for your journey. For the latest traffic updates, call 132 701, visit livetraffic.com or download the Live Traffic NSW app.

Out of hours work on Friday 26 June

Our normal out of hours work will still take place on Friday 26 June. We will close one lane of Mona Vale Road and reduce the speed limit to 40km/h to ensure the safety of motorists and workers. A stop/slow traffic arrangement will be in place with traffic controllers and signage directing traffic.

How will the work affect you?

There will be impacts to some residents during this work, including noise and lighting during out of hours work on the Friday night of the 26 June. During the day and night we will make every effort to minimise the impact by turning machinery and vehicles off when not in use and directing noisy equipment away from properties, where possible.

Rock breaking activities are planned for this weekend subject to a Community Agreement and approval by the Environment Protection Authority.

Our work hours will be from **Friday 7pm to Saturday 6pm and Sunday from 7am to 6 pm**, weather permitting.

Residents may notice an increase in traffic on local roads during the closure. We apologise for the inconvenience and ask motorists to be considerate of local residents accessing or exiting their driveways. Residents who may be heavily impacted by the out of hours work on Friday 26 June and are eligible for alternative accommodation will be notified 24 hours before the work.

Contact

We are committed to minimising the impact of construction on the community and will continue to keep you informed as the project progresses. If you have any questions, would like to register for project and traffic updates or have any feedback, please contact our delivery partner, Georgiou Group.

Call: 1800 413 640 (free call 24 hours per day)

Email: monavaleroad@georgiou.com.au

Website: www.rms.work/mvrest

Thank you for your patience during this important work.



Translating and Interpreting Service

If you need an interpreter, please call the Translating and Interpreting Service (TIS National) on **131 450** and ask them to telephone Roads and Maritime Services on 1800 413 640