

## Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July  
 Term 3: Wed 22 July – Fri 25 Sep  
 Term 4: Tues 13 Oct – Wed 16 Dec

## Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April  
 Term 2: Wed 21 Apr – Fri 25 June  
 Term 3: Wed 21 July – Fri 17 Sep  
 Term 4: Tues 5 Oct – Wed 15 Dec

### 2020

#### Term 2

Fri 3 July	End Term 2
Wed 22 July	Start Term 3
Fri 24 July	Basketball begins
Fri 31 July	Music begins
Fri 25 Sep	End Term 3



On Friday we said farewell to Kay Matthews after 7 years at Kinma Preschool. Kay was presented with orchids and a journal comprised of all the beautiful messages from parents. Later in the day the Preschool children and staff gave her a farewell gift of 2 chickens and more journals of photos of all the children who had passed through Preschool during her time here. We will miss her expert guidance and wealth of knowledge and experience, her nurturing, her insights, and her wisdom, and wish her well for this next exciting stage of her life.

# Kids Concert



# Admin

## Kids Concert

The Kids Concert was held on Thursday last week. The concert is organised by the children for the children. There are no planned outcomes, other than to have the opportunity to give it a go. We were delighted with:

**Poetry**

**Breakdancing**

**Piano solo**

**Magic**

**Plays**

And much more. Each year we watch as the children grow with confidence to be part of the scene.

## School Reports

Did you get your child's report? Please let us know if not.

## Victorian Travel

As the NSW-Victoria border closes at 12.01am 8/7, anyone returning from Victoria will need to self-isolate for 14 days.

## Lost Property

Missing anything? Let us know this week as all clothing will be sent to Vinnies. We ask that you please label all clothing and personal items.

## Book Covering

We need some help to cover some books these holidays, please let us know if you can help.

## Spreading the word about Kinma Preschool

Do you have any contacts or places you can think of where you can help spread the word about Preschool? We can get some flyers to you for distribution, or share our posts from Instagram (kinma.school) or Facebook (Kinma School).

*Julie, Claire, Carin and Narelle*



## Group 2

Over the past two weeks, everyone has been engrossed in the experience of our 'Ted talk Kinma twist' 2020 animal conference. It has been an outstanding effort from everyone, our classroom a busy hive.



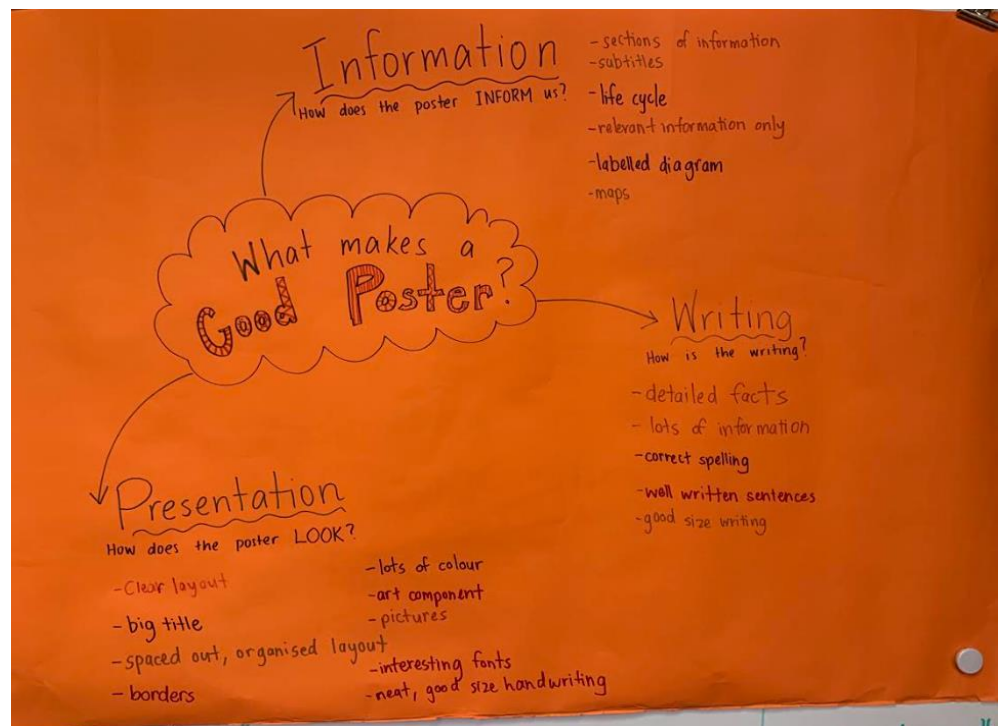
As you may or may not know, a brilliant presentation must be accompanied with a visual stimulus. In order to work out what makes a great poster, we first analysed some animal-themed posters. In groups, we have 3 minutes to skim over then discuss and write down the strengths and areas of improvement. We focused on three key aspects; information, writing and visual presentation. After viewing all the posters, each group needed to select what they felt was the strongest poster. Coming together as a whole group, it was a unanimous decision... The red fox. Below were the reasons shared by the group.

- 'It was organised into sections'
- 'The writing was neat so you could read it easily'
- 'The title was big and written in cool writing'

We used all these points and then some strengths from the other posters to create a Group 2 'What makes a good poster' brainstorm. This was not only great to conclude the experience, but became a Group 2 made resource for us to refer to when creating our own posters.



This brings us to... the Group 2 poster production phase. A great work ethic and satisfaction of process to product, paired with friendly conversation and relaxing lo-fi music... Check it out!







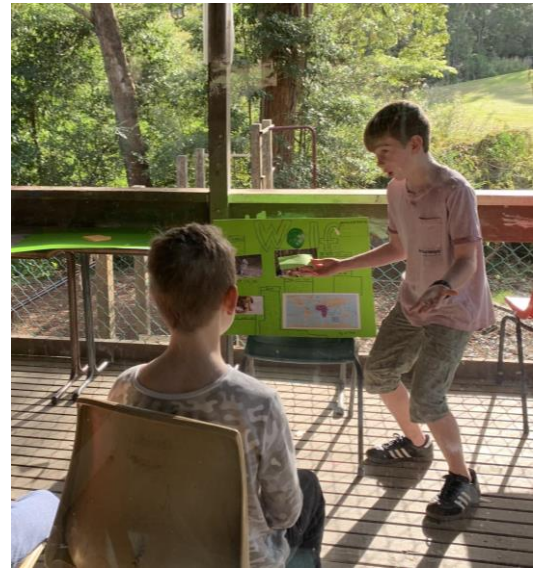


We followed the same flow of our posters with presentations... however this time we compared Kate presenting the same content two different ways. We made a 'What makes good' presentation poster and played a few funny introduction games to make everyone feel a little more comfortable speaking to the Group.

Then of course... we began practising our presentations with our friends, receiving encouragement and constructive suggestions. Everyone was so supportive in actively listening and providing 'you can do it's'.







Then came presentation day... Kimberley lead the way in presentations, modelling and 'breaking the ice'. It was such an amazing session, with everyone encouraging, listening and celebrating each person as they courageously presented. For many, it was their first every solo presentation and Kimberley and Kate could not be more excited and proud of all! Plus, soooo many awesome animal facts! What a way to end our amazing animal explorations of the term.





We wish you all a relaxing and rejuvenating holidays and can't wait to come back for another cracker term in two weeks.

*Kimberley and Kate*





## Group 3

Hello lovely Kinma families!

We can't believe Term 2 has come to an end already! We've had a busy end to the term!



The whole class have shown great enthusiasm for their news reporting work with Grace! They were buzzing with ideas when given the challenge of creating a news piece around a mystery of their choice. Using journalistic language, they work collaboratively to plan and make their news report. Much fun was had when they came to filming and editing their news clips themselves using i-movie. Kinma may have born some future current affairs reporters!







## Surprise Guest Speaker

Following students' interest in the Crime Scene Investigation that was set up recently, Julie Carr's daughter, Victoria, visited Group 3 to give a presentation on criminal law (her area of work). Children listened intently and had many questions to ask. Victoria is a former basketball umpire and was also happy to referee a basketball game with all of Group 3 afterwards. It was a fantastic morning!

## *Magical/ Mystical Lands*

Group 3ers got into role as mystical/ magical characters last week to inspire their creative writing. After watching and reading excerpts from well-known movies and novels, some wonderful ideas were born. Initially, they brainstormed adjectives, nouns, verbs, adverbs, similes and personification ideas then used these when writing their beautiful descriptions of their own magical/ mystical land and the characters they developed to inhabit it.



We've also been studying fractions, decimals and percentages in maths, finishing off our 'Shark Tank' projects, presenting speeches and debating.

We hope you and your families all have a wonderful, relaxing break and we look forward to more Group 3 fun together in Term 3!

Happy holidays!  
Katy and Deepika  
xxxxxxxxx