

Term Dates 2020

Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Wednesdays	9-11am	Basketball with Jerome
Fridays	9-11am	Basketball with Jerome
Wed 12 Aug	9.30am	Education Committee Meeting
Thu 20 Aug	AM	In-house Tinkering
Tues 8 Sep	AM	In-house Tinkering
Fri 25 Sep		End Term 3

What is better than a Friday? Friday with your tu tu!



Admin

Dear Families

I am writing again, just a few weeks after my last note. The general sense of a healing world being just around the corner seems a little further away.

This is a difficult time, similar to the uncertainties of the early March days.

Why would I say that?

We all feel like we have been there, done that, and it is time to move forward. Just now it is time to remain vigilant and be mindful of all the things that we need to be doing as responsible members for our families, our Kinma families and our global community.

With this in mind, the NSW Departments of Health and Education advice remains clear that **where possible no additional adults are to be on school grounds. Therefore, we will continue with the no parents at Kinma Preschool and Primary for Term 3.** We also continue with hand sanitising on arrival, washing through-out the day, and increased general cleaning.

Of course, we all continue to follow the other guidelines too:

Physical distancing at all times

Hand washing at home and especially when out

Staying away from crowded shopping malls and parks

Supporting the children with more rest and healthy eating practice

Keeping your children home from School if unwell

Speaking to the children about how great it is that we are all looking out for each other

Adults washing and changing clothes when they come home from a workplace that is adult heavy.

As I am writing this email I can hear Andy singing and the children laughing. Now silence. They climb the stairs into the office. There is a hushed mumbling and now a little quiet singing.

I do not share this to make your hearts ache, rather to let you know that we are holding your children with love and gentleness. And, guess what, they came to sing a question to us "excuse me Claire, do you have any blue TAC"? Yes, Claire sang the response beautifully back to the children.

We are just an email, phone call or ZOOM away. Please let us know if we can do something for you.

Keep safe and well.

Julie Carr

Manager

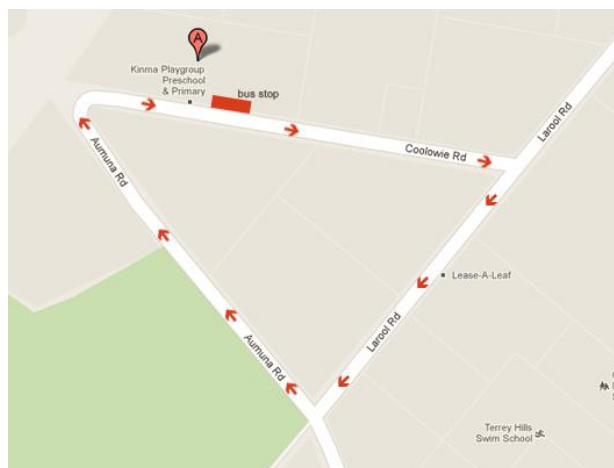
4th August, 2020

Drop off and Pick up

PLEASE READ: Our wonderful new neighbours across the way contacted me last week to ask if I can remind all the community to travel at the zoned speed of 40kph (I would say less) entering and departing Kinma School. We have seen a few Kinma cars speeding excessively along Aumuna Road and breaking just before the corner at drop off and pick up times.

This is even more important at the moment as we are trying to keep car turn over times quite short to allow everyone the ability to come close to the school to pick and drop off.

We also remind you that entry to Kinma for drop off and pick up is via Aumuna Road and up Coolowie Road.



Bush Regeneration

During the current pandemic our small bush regen group have been meeting intermittently to keep the weeds away from the local natives. If you would like to join us please let Julie know and she can add you to our email list. We do not enter any classrooms, and we follow safe practices.

Lost Property

Are you missing anything? Let us know and we can have a look for you then send it home once we find and label it. We'll post photos next week.

Are you a knitter ... and even if you are not ...

We are looking at getting all the adults of the community to knit a square and send into school, so we can find ways to harness the great energy that we are missing at school and make a blanket or two for the homeless. Have a think, and we will send more info out shortly.

Julie, Claire, Carin and Narelle

Group 2

Overview

If you could trade your modern 21st century life and travel back in time to an ancient culture, which one would you pick?

This historical contemplation is the basis for Group 2 this term, as we explore, experience and analyse three ancient cultures.

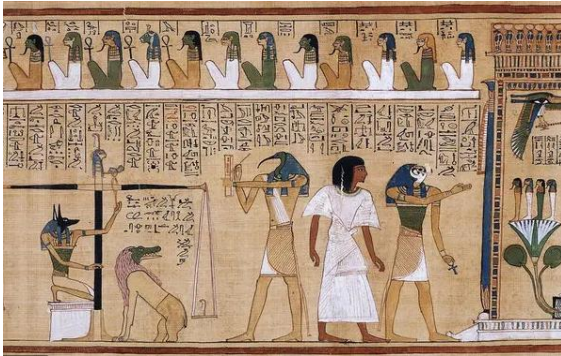
Ancient Egyptians Ancient Grecians Indigenous Australians



As a class, we brainstormed to co-construct a definition of what a culture is and what are the 'parts' that make it up (the features). We came up with the following list;



Government, beliefs and celebrations, language, art, architecture, work & environment



Each week, we are going to be exploring one of these cultural components across the three cultures. It is a comparative case study across time and distance, but also to find the connections between the three and how we experience the world today in our current cultural position! As teachers, we think this theme will provide a great opportunity to develop our critical minds as well as considering different perspectives, an important tool for areas such as teamwork, collaborative learning projects and conflict resolution.

Due to the success and enjoyment in creating our animal presentations from last term, we are excited to have a presentation element in our theme explorations... how this will manifest will become known as the term trickles on, however we have a feeling that structural creations and drama may come into play.

Ancient cultures will be interwoven with our literacy and maths sessions. In maths, for example, this will be done through learning the numerals and number systems of each culture. We will also use certain components of each culture to explore mathematical concepts such as taking a leaf from the Ancient Grecians in learning about and creating our own labyrinths. Birthed from Greek mythology, we are connecting their belief system alongside number, position, chance, patterns and length!



Belief systems will also be incorporated into our writing-focused sessions in literacy. The aim is to gain historical knowledge and insight paired with extending our writing skills, in particular text structure and vocabulary. Spelling is another focal point of literacy for Group 2 this term. It will combine aspects of our theme as well as consolidating our knowledge of the multitude of same sound/ different spelling digraphs that make up the complex written language known as English!

What's the happs, chaps? (In Group 2 classroom that is)

What a cracker of a theme reveal! An archaeological adventure, we dug for clues in groups. The clues were pieces of a tile (a slight Grecian influence of Mosaics perhaps?) which we extracted and then assembled. What was the clue!? A tile with a letter. 8 groups = 8 letters. It didn't take long for Group 2 to swap the archaeological hat for their cryptanalyst one (code-breaking) and realise that it was an anagram! As a whole group, they pondered and played with these letters to reveal our theme...



(cultures)

Here are some photos of this exciting and collaborative experience.



A combination of brainstormed ideas for this term's theme, we chatted away about what we could find out and what we already knew. Below are some of Group 2's sharings;

Morgan - In Ancient Egypt they used to bury cats and live people with pharaohs

Zoe - I read a book about Ancient Egypt. Servants were killed when their pharaoh died. It was sad because it would be fun to be a servant to a king, but then you die when they die.

Nate - Greeks were good at war.

Etti - In ancient Greece they had sports like javelin and stuff.

Morgan - Warriors in ancient Greece, if they lose their shield I think they go to jail or something. All they had to do was trick and steal someone else's shield and run away.

Mia Mo - In Ancient Greece their clothes were white and they had these things on their heads with leaves but they were gold and metal.

Joe - In Ancient Greece they believed in gods.

First things first... Where are these cultures located? We delved into the world of mapping, tackling an important and not often considered conundrum... Can the globe be made into an accurate map? Using mandarins (yes, mandarins!) we tackled this question hands on. As you can see... despite our best efforts none of the resulted in the rectangular atlas we are familiar with.

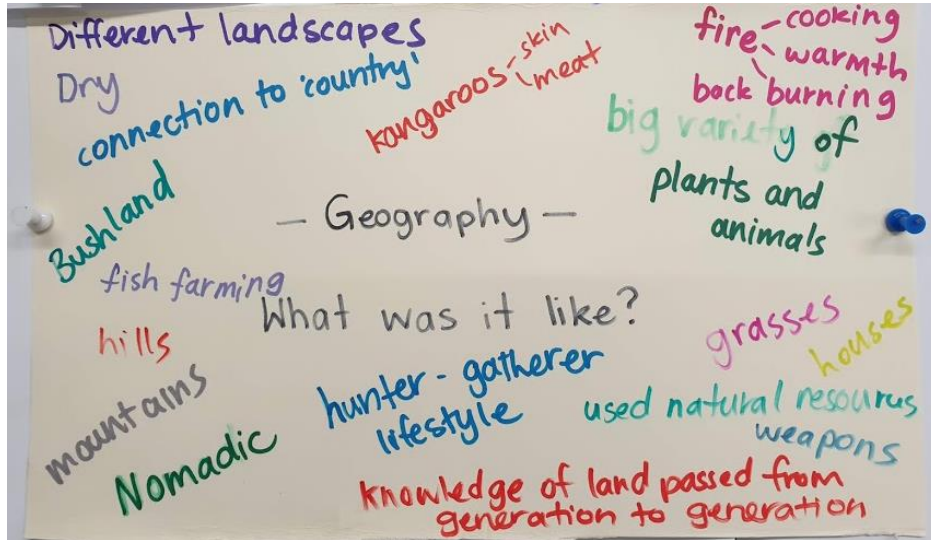


The next challenge was a reverse experience - different non-rectangular maps = globe? It was a challenging and fiddly thing and supported the discovery that there is no map that is a 100% accurate representation of Earth. With that in mind, we compared different maps and learnt how to use longitude and latitude to find locations.

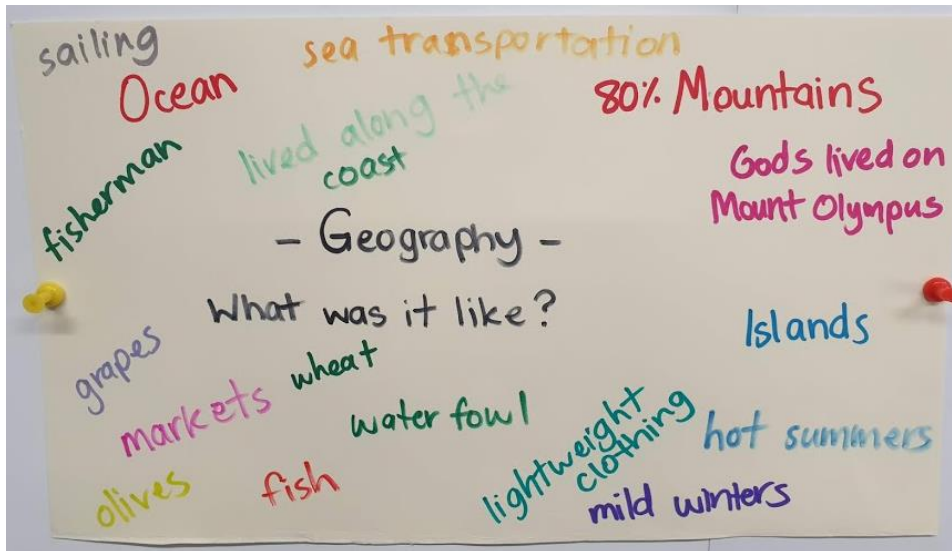


Continuing on in our Geographical explorations, we asked ourselves, *How did the landscape effect the lives of people in the Ancient Cultures.* We looked at some drawn and digital images, read about the land of Ancient Greece, Ancient Egypt and Ancient Australia and brainstormed ideas.

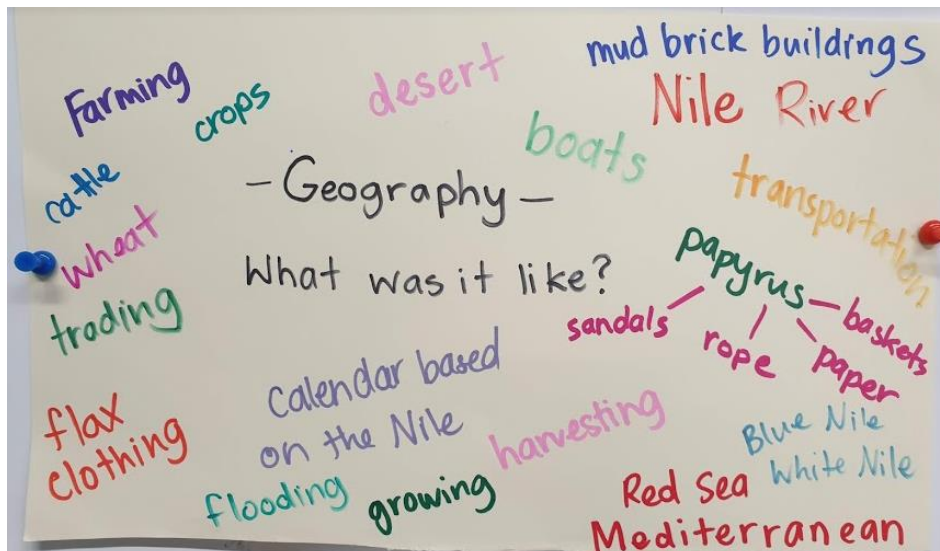
Indigenous Australians:



Ancient Greece:



Ancient Egypt:



Our big ideas were that these peoples were influenced by their landscape through:

1. Diet - they consumed what was available to them locally, either farmed, hunted or gathered. For example, fish farms and fishing, growing crops and collecting fruits and vegetables.
2. Clothing - they made clothing from what they had. For example, animal skins and fur, harvesting flax for linen and collecting papyrus for sandals. Clothing was also influenced by their climate.
3. Building materials - Again, their structures were made from what they could source in their environment. They used mud bricks, limestone or branches and bark.
4. Transport - In Ancient Greece and Ancient Egypt the preferred mode of transport was via watercraft due to the surrounding landscapes not being conducive to land travel. Coastal First Australians also used water craft.

We took our studies of Geography with us into the Art room too. We played with paints, creating splatter paintings of Europe (finding Greece), Africa (pinpointing Egypt) and Australia! After cutting out our continents, placing all those islands correctly (looking at you Tasmania, Madagascar and many, many European Islands) was a bit tricky!



As well as all of our explorations of the Theme, we held a book launch! It was a celebration and sharing of the stories that Group 2ers published at the end of Term 2. Their creation was a term-long process that has become familiar as we built upon our story writing skills from Term 1. The process is not linear - but circles back, repeats itself in sections and requires persistence and effort.

Silent writing > Author circles (peer feedback) > Author conferences (one-on-one with a teacher) > Editing circles (peer editing) > Publishing > Front cover artworks > Blurbs > Author Biographies > Manufacturing (stapling).

The Book Release itself was an event met with enthusiasm and positivity. We excitedly read each others' publications and at the conclusion, gave book recommendations and highlighted our favourite elements of the stories we read. We particularly liked the cliff hangers, the describing language, the original ideas and use of comedy in our peers' work.

It's only week 3 and we have already crammed in so many fun, rich, explorative and diverse learning experiences... We can't wait for where the term will continue to take us as we travel back in time!

K&K and all of Group 2

Group 3

Overview

Let's Play!



Let's Perform a Play!

It's that time of year again... Group 3ers are excited to begin rehearsing for this year's performance! Children are busily learning their parts, thinking about their props and designing their costumes. We will keep you posted on the details. In preparation, we've been looking at playscripts, considering how to project our voices using intonation and actions. Characterisation continues to be a big focus. We encourage Group 3 families to join us on our performance journey by doing some drama and performance at home!

Let's Play Sport!



Many children showed an interest in exploring a range of different sports this term. To inspire our young athletes, we have the privilege of Zoom chatting to some professional sportspeople. Rebecca Beeson from the Australian Olympic kayaking team and Hannah Davis who plays AFLW for the GWS Giants. This week, we have arranged a Zoom chat with Max Balard (Central Coast Mariners soccer player) and Henry Hutchinson (Australian Rugby Sevens player). Group 2 have been joining us for these special sessions; both classes have been keen to ask questions and learn more about what it takes to become a professional sports person.

Linked to this, we will incorporate Maths and Science by investigating heart rate, analysing and representing data, exploring sports nutrition and what makes a balanced diet. Children will also learn how to structure and write an exercise program.



Let's Get Into Maths!

Other Maths areas we will be looking at are number, fractions, decimals and percentages, volume and capacity, time and mass. If you fancy getting involved at home, some activities you could do include measuring, weighing, reading analogue, digital and 24 hour time and looking at timetables (e.g. bus/ train/ movies).



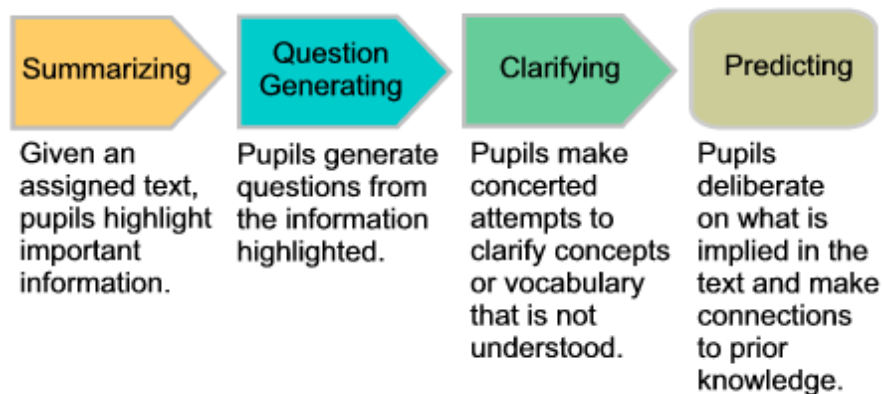
Let's Debate!

Debating is being continued this term as children showed great enthusiasm to express and constructively argue their points of view.

Let's Explore Texts!

We are exploring the 'Fab Four' comprehension strategies: Questioning, Predicting, Summarising and Clarifying to solidify and extend our understanding as we read a variety of different text types.

Reciprocal Teaching Strategy



Let's Code!



There has been a lot of interest in learning how to code and we are looking forward to receiving some expert guidance this term. Specialist coders will be sharing their knowledge and skills with us.

Let's Just Be...

We are delving into some philosophical thoughts and wonderings, using the book 'The Boy, the Mole, the Fox and the Horse' as inspiration. Some wonderful, deep discussions continue to arise as we read and ponder. This book will also plant some seeds for artistic creations.



"Nothing beats kindness," said the horse. "It sits quietly beyond all things."

Above, an example from this beautiful book...Discuss...
Please get in touch if you have any questions or suggestions - we are only an email away.

Big virtual hugs,
Deepika and Katy

XXX

Extras



Dear supporters,

Bushlink are proud to be a designated charity for this year's Manly Fun Run on September 6th. We will be walking in both the 2 and 5km events, and you might even catch a few of us running the 10km!

We are fundraising to purchase new tools the team require for their contracts and Schools Inclusion Program. To accomplish this we have created a team called Team Bushlink. If you can, please help by fundraising alongside us in Team Bushlink:

<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

If fundraising is not your thing then you can also help by making a donation through our team's page:

<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

It only takes a minute and any money you can give (no matter how large or small) will go a long way to helping us reach our target.

If your school or organization would like to create their own team and fundraise for Bushlink I am more than happy to get the page set up through Grassrootz so that you can share it within your community.

We are also hoping that our supporters can share these links/attachments, this email or our Facebook event through your databases so we can get the word out about our efforts – only one month to go!

Thank you, we really appreciate your support.

The Bushlink Team

Enjoy your day,

Diane McLane
Manager | Bushlink
Northside Enterprise Inc.
Mobile: 0434 629 289
Ph: (02) 9905 5804

MANLY

SCENIC FUN RUN & WALK

FUNDRAISE FOR BUSHLINK!



Join us September 6th 2020

2km, 5km or 10km events

Register now, at manlyfunrun.org



Help us out by DONATING TODAY at
<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

Or follow the links on Bushlink's Facebook page

Mona Vale Road East - Out of hours work

Out of hours work is planned from **8pm to 6am** on **Tuesday 11 August** so we can install new poles and power lines from the eastern end of Lane Cove Road near Mona Vale Road to about 40 metres up Lane Cove Road.

Ausgrid has already notified affected residents directly about any planned power outages.

We will use elevated work platforms, a line truck, crane borer, light vehicles and lighting towers during our work.

If you are eligible for Alternative Accommodation you will be advised within 24 hours of the work.

Full closure of Mona Vale Road

The planned closure of Mona Vale Road over the weekend of Saturday 8 and Sunday 9 August has been postponed due to forecast wet weather.

Mona Vale Road will now be closed to all traffic from Manor Road, Ingleside to the Mona Vale Road, Ponderosa Parade and Samuel Street intersection from 9pm Friday 14 August to 5am Monday 17 August 2020, weather permitting. Preparations for the road closure will begin at 7pm on Friday 14 August.

The closure will impact all vehicles including heavy vehicles, buses and emergency services.

If the work is postponed due to wet weather we will let you know the details of an alternative weekend.

Our work hours will be from 7pm Friday 14 August to 5am Monday 17 August, weather permitting, at the locations shown in the map below however there will be no high impact noise after 6pm on Sunday 16 August. Our work breaks will generally be from 9:30am to 9:50am and from 1:00pm to 1:30pm.

We will only work one night shift during the week of 10 August and we will not work any night shifts during the week of 17 August so we can provide respite to the community.

Detours during full closure of Mona Vale Road

There will be changed traffic conditions at the Mona Vale Road, Samuel Street and Ponderosa Parade roundabout during the closure. Motorists are advised to drive to the conditions and follow the directions of signs and traffic control.

Detours are as per our previous notification, which can be viewed at rms.work/mvrest



Map showing location of weekend work and out of hours work



A drone will be used to take progress photos and assist with survey work. The drone will stay within the project area.

For more information call us on 1800 413 640, email monavaleroad@georgiou.com.au or visit rms.work/mvrest. If you need help understanding this information, please contact the Translating and Interpreting Service on 131 450.