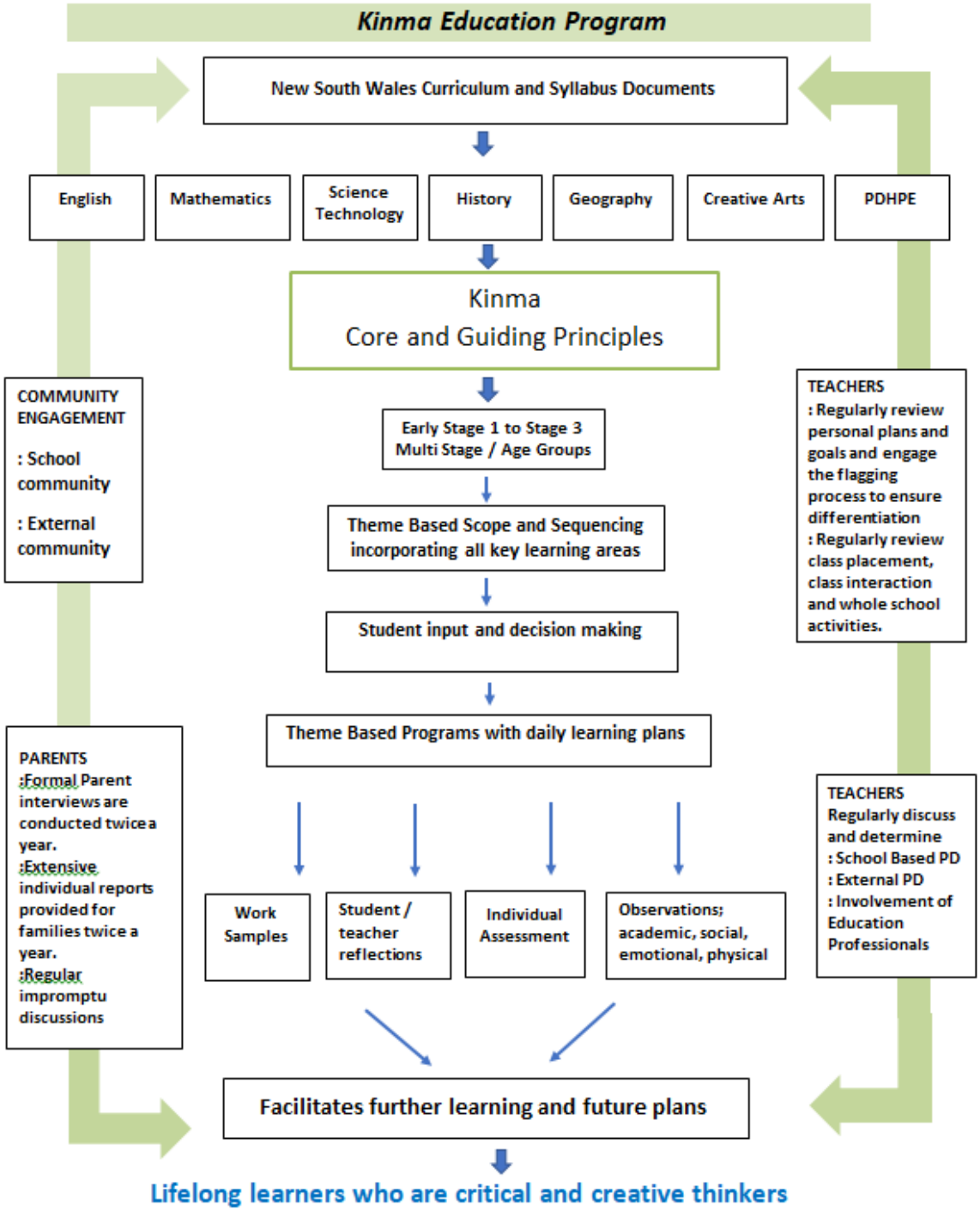
Kinma Education Program
New South Wales Curriculum and Syllabus Documents
English
Mathematics
Science Technology
History
Geography
Creative Arts
PDHPE
Kinma
Core and Guiding Principles
COMMUNITY ENGAGEMENT
: School community
: External community
Early Stage 1 to Stage 3
Multi Stage / Age Groups
Theme Based Scope and Sequencing incorporating all key learning areas
Student input and decision making
Theme Based Programs with daily learning plans
TEACHERS
: Regularly review personal plans and goals and engage the flagging process to ensure differentiation
: Regularly review class placement, class interaction and whole school activities.
PARENTS
:Formal Parent interviews are conducted twice a year.
:Extensive individual reports provided for families twice a year.
:Regular impromptu discussions
Work Samples
Student / teacher reflections
Individual Assessment
Observations; academic, social, emotional, physical
TEACHERS
Regularly discuss and determine
: School Based PD
: External PD
: Involvement of Education Professionals
Facilitates further learning and future plans
Lifelong learners who are critical and creative thinkers