



Term Dates:

Term 3: Wed 26 July - Fri 22 Sep

Term 4: Tues 10 Oct - Fri 15 Dec

Please note families that free choice for term 3 will be on a Thursday from 1.30-3pm. So if you are helping with bikes etc., it is now Thursday.

Term 3

Date	Time	What's On
This Coming Week		
19/08/17	10am-1pm, Preschool and Primary	Kinma Care Day
21/08/17	All week, Preschool	Kath photographer begins Preschool photos
22/08/17	10am, Preschool	Preschool Group photo for all Preschool children
23/08/17	9.30-11.30am, Hall	Open Morning for interested families
23/08/17	1.45pm, Hall	Primary 2018 Meeting for new parents
25/08/17	Primary	Whole Primary group photo
Next week		
29/08/17	9.45-10.45am, Preschool	NSW Dog Program, all Preschool families welcome
30/08/17	9.30 – 1pm bush regen site	Bushlink team coming to help in the bush site. <i>*We'd love a couple of family helpers (see office) – All students to wear closed shoes</i>
01/09/17	2.50pm, Primary	Community Afternoon Tea, and Celebration for the impending arrival of Andy's baby
07/09/17	Morning Sessions	Tinkering <i>*Helpers needed</i>
12/09/17	8.30am - 9.30am, Hall	Photographic Display – a celebration of our students
14/09/17	Violin in Primary last day	Violin in Library
20/09/17	7pm, Admin Meeting Room	Board Meeting
22/09/17		Last Day Term 3
Term 4		
10/10/17	9am	First day Term 4
04/11/17	TBA	Kinma Auction Fundraising Night
12/11/17	Preschool and Primary	Kinma Care Day
15/12/17		Last day T4
Dates for 2018		
31/01/18	9am	First day Term 1
13/04/18		Term 1 finishes
02/05/18	9am	First day Term 2
06/07/18		Term 2 finishes
01/08/18	9am	First day Term 3
28/09/18		Term 3 finishes
16/10/18	9am	First day Term 4
14/12/18		Term 4 finishes

Keep reading to find out what has been happening

Kinma

CARE DAY

Saturday 19th August
10am - 1pm



We will be working on a number of projects
in Preschool and Primary

Please bring:

- * gardening equipment
- * gloves
- * outdoor brooms
- * spare cleaning cloths

Lunch will be provided

Admin

Photos

Our lovely photographer Kath Seward is spending two weeks at Kinma to take school photos. This week Kath was in Primary, this coming week she will continue Primary photos and will be up at Preschool.

Come and join us in the hall on Tuesday 12th September, from 8.30-9.30am, where you can see the exhibition and order copies of your photos.

Community Afternoon Tea

Friday 1st September - Join us in Primary for afternoon tea and to celebrate the impending arrival of Andy's baby. 2.50pm – Primary lunch area, please bring a plate to share. All welcome.

Julie, Carin and Claire

Group 2

Play is such a complicated, emotional, life challenging and growing experience ..

Over several weeks staff have been watching a game unfolding at School which has some amazing elements and some not so amazing elements. As staff at Kinma we watch, support and try to allow the students to work through how to adapt and support something and have the power to make changes to support their small community of student friends. This is not always easy, but one of the best skills to practice from a young age.

When does staff interrupt / interfere ... two staff meetings later and a number of discussions with children and a couple of separate chats with family members, and there is still not a sense of natural flow to this game.

Okay – enough 2 staff chat with the children and let them know that we are saying the game is being stopped. The staff explain what they are seeing unfolding that does not work in our community. Things like power play, and friendship issues, rules that change depending on who you are and the list goes on.

Move to this week and the children came up with another game to be played on the bottom field. Everyone was invited and included to play Survival Tag.

By the end of the first day some children had decided to have “alliances”, fancy word for leaving kids out. Back to the 2 teachers and another discussion – no alliances. For a couple of days we have watched a great game being played between 5- 12 years of age students. B E A U T I F U L !

And yes, there are some issues popping up amongst this game and the children are going to take it to their class meeting to have a chat about it.

Would this happen at any other school ?



Group 3

Term 3, 2017: *Twisted Tales*

Our theme this term *Twisted Tales* has emerged both from a class brainstorm conducted at the end of term 2 and the children's enthusiasm after watching the performance *The Wiz*. The children highlighted their interest in learning about knights, potions, drama, costumes, etc.

This term there will be a major focus on stereotyping in traditional fairy tales. The children will be involved in identifying, researching and analysing these one-dimensional archetypes: the helpless princess, the feeble father, the evil stepmother, the bad wolf, the handsome prince, the wicked witch and so on. Bucking these traditions, the children will create fairytale books which will include: designing a cover, illustrating the story, creating a map and writing an assortment of narratives. Through this narrative exploration and the editing process, we will focus on grammatical features, sentence cohesion (formation) and spelling.

Our study of these traditional conventions will segue into analysing contemporary stereotypes in our modern world. We will also explore and write factual texts analysing historical elements and cultural influences within the context of fictional works. A multicultural and indigenous perspective will come from studying and comparing the story of *Cinderella* from around the globe as well as a student inquiry into fables, myths and legends from around the globe.

The children will also be involved in a character analysis; their likes and dislikes, physical and emotional attributes as well as designing their costumes. In preparation for the play next term, we will be integrating drama into the classroom. We will be dramatising fairytales, myths and story through activities such as: pantomime, verbal activities and role play.

Mathematical learning will be both explicit and contextual. This term the children will tune into the skills of engineering to create all sorts of fairyland structures: a straw/ stick/ brick house for our three little pigs, a bridge for our billy goats, a pulley for Rapunzel and a gingerbread house for poor Hansel and Gretel. Our main strand will be number inclusive of fractions, decimals and percentages.

We would like to extend a warm welcome to Sierra, an intern studying a Masters of Teaching at Sydney University. We are lucky to have Sierra in Group 3 for the whole of term 3. Please introduce yourself if you haven't already. A quick introduction from Sierra:

I am in my final year in my Master of Teaching at the University Of Sydney. My undergraduate degree is in cultural studies, majoring in European and Latin American studies. I am originally from Canada, where I completed high school in French. I enjoy language and linguistics, making art objects, exploring nature, playing music, cooking, experimenting and investigating the depth of mathematics. I also like travelling and writing. I look forward to getting to know your children and meeting you!

Day to Day

Katie and Michelle's days will continue to be the same:

Both on Monday

Katie on Wednesday and Thursday

Michelle on Tuesday and Friday.

Class and Whole school meetings on Monday afternoons

Violin on Thursday

French and Basketball on Friday.

Please note choice and wheels has changed to Thursday and snack attack will remain on Wednesday.

Michelle, Katie and Group 3

We're raising funds for Kinma and here's how you can help:

For a limited time, when you purchase an Entertainment Membership from us, you'll receive a **BONUS \$10 Woolworths WISH eGift Card!** What a win! Hurry, stocks are limited.

PS. Just in case you're after a gift for Dad this Father's Day, there is also **FREE DELIVERY** for a limited time!



Redeem your BONUS Woolworths WISH eGift Card at any of the participating stores below. For a list of participating stores and full Gift Card Terms and Conditions visit www.everydaygiftcards.com.au.



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Contact Claire Hickson for more info: 0414 670 703

"I've got mine on my phone already, I've had it for three years and have just switched over to Kinma 😊. I just wanted to share that it's not just cafes and restaurants, you can get free tickets to Opera Australia (with one full paying ticket), Sydney Theatre company, and other Sydney theaters. Big discounts on cinema tickets, Power house museum and various other museums... Also 50% on car hire and camper van hire... (for the yurt farm 😊) You only have to use it once or twice to get that money back and for the discounts to start working (or just once if you use it for hotel bookings), AND you raise money for the school."

Jan Mayo, mum of Zadia and Willow



Earn and Learn

For those who shop (even occasionally) at Woolworths, you will have noticed that they have their “earn and learn” promotion running at the moment. I have set up a box to collect the stickers at the Belrose Woolworths store. If you shop at another Woolworths, you could set up a box to collect the stickers there, or, you can just collect the stickers and take them to school and I will collect them and place them in the Belrose box. Julie has agreed that she will have a box in the office where you can place the stickers, and there will also be one in preschool.

You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Wednesday 26th July and Tuesday 19th September 2017. We will redeem these for educational resources for our school from Modern Teaching Aids. Resources can include mathematics, English, science, arts and crafts, sports gear and more.

You can earn one sticker for every \$10 spent (excluding liquor, tobacco and gift cards.)

Ask your family, friends and neighbours to collect their stickers for Kinma too.

Pam Webster