



Term Dates:

Term 3: Wed 26 July - Fri 22 Sep

Term 4: Tues 10 Oct - Fri 15 Dec

Please note families that free choice for term 3 will be on a Thursday from 1.30-3pm. So if you are helping with bikes etc., it is now Thursday.

Term 3

Date	Time	What's On
Week 6		
29/08/17	9.45-10.45am, Preschool	NSW Dog Program, all Preschool families welcome
30/08/17	9.30 – 1pm bush regen site	Bushlink team coming to help in the bush site. <i>*We'd love a couple of family helpers (see office) – All students to wear closed shoes</i>
01/09/17	2.50pm, Primary	Community Afternoon Tea, and Celebration for the impending arrival of Andy's baby
Week 7 onwards		
07/09/17	Morning Sessions	Tinkering <i>*Helpers needed</i>
12/09/17	8.30am - 9.30am, Hall	Photographic Display – a celebration of our students
14/09/17	Violin in Primary last day	Violin in Library
20/09/17	7pm, Admin Meeting Room	Board Meeting
22/09/17		Last Day Term 3
Term 4		
10/10/17	9am	First day Term 4
26/10/17	9.30am Hall	Open Morning for interested families
04/11/17	TBA	Kinma Auction Fundraising Night
12/11/17	Preschool and Primary	Kinma Care Day
15/12/17		Last day T4
Dates for 2018		
31/01/18	9am	First day Term 1
13/04/18		Term 1 finishes
02/05/18	9am	First day Term 2
06/07/18		Term 2 finishes
01/08/18	9am	First day Term 3
28/09/18		Term 3 finishes
16/10/18	9am	First day Term 4
14/12/18		Term 4 finishes

Keep reading to find out what has been happening

Admin

This week we met with the lovely Preschool families who are coming down to Primary in 2018. As well as chatting about life in Group 1 with teacher Andy, there was also some conversation about the building being built in Primary. It's great that there is excitement in our community being generated by this new building project.

Community Afternoon Tea

Friday 1st September - Join us in Primary for afternoon tea and to celebrate the impending arrival of Andy's baby. Julie and Anne de Silva will be talking about the new building, and would love you to come to hear more.

2.50pm – Primary lunch area, please bring a plate to share. All welcome.

The Great Tea Debate

Watch this space for more info!

Photos

It's been wonderful to watch our photographer Kath's amazing eye with your children these past 2 weeks, making them feel comfortable and at ease – lots of happy moments captured.

Come and join us in the hall on Tuesday 12th September, from 8.30-9.30am, where you can see the exhibition and order copies of your photos.

Fee Payment

Can you believe we're already about to start week 6 in a 9 week term? Can I please ask that all fees are paid by the end of next week.

Julie, Carin and Claire

Preschool News



Welcome to Tasman

There has been a continuing interest building ramps for cars and other play over the past few weeks. There have been many examples of the children using ramps, here are a few.



Sanda, Isaac, Caius and Lewis set up this pipe to race cars down it.

“That one’s super fast.” said Caius.

“You go after me.” said Sanda.

“Maybe over here”, Isaac suggested.

“Mine did jump out. My super car.” said Lewis.

“I’m going to do it somewhere even higher” said Sanda. Then he said “I want it to be higher so it can be faster.”

The children extended on their experience by coming up with ideas on the spot.

Keira, Lewis and Caius were pushing the cars down this long tunnel.... Seeing how fast it would go and how far it would jump out at the end.

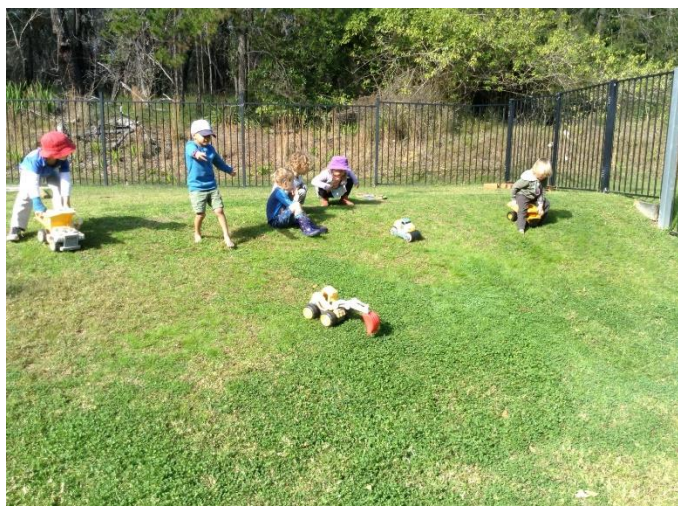
The children are making their own observations and discussing them with a sense of delight.





Grace, Coco and Mabel are sending the cars down the ramp. They were seeing how fast they would go.

Grace, Anica, Coco and Mabel played with the cars and ramps and then they actually went up and down the ramps too. They helped each other balance and did it over and over again



Keira, Josh, Caius, Cedric, Casper, Zeon and River were pushing the trucks down the hill. Some of them took turns of the trucks because there was not enough for one each

Casper, River, Cedric and Josh sat on the trucks and rolled down as fast as they could! They used the gradient of the hill for their ramp. There was not much discussions, just many sounds of “weeeee!”



Cedric, Gus and Lucas made ramps on the hill. They were seeing how fast they could make the cars go. We talked about how much force they were using. They added a tunnel and steep ramps. This led into discussions about gradients and steepness affecting speed and precision for example does the car stay on the steeper ramp?

“We put the wood and it made it go a different way.” said Josh. So on this day they were investigating directions.



Zeon, Eli, Lucas, Gus, were launching the cars towards the wall. We kept a tally of how many times the cars hit the wall. This is an introduction into data collection.

There has been a lot of talk throughout these experiences about measurement, how far the car has gone, how quickly, how high. So this week we made a number line. Lena, Cedric, Gus and Lucas all called out the next numbers, they were counting onwards. It became more challenging when we got to higher numbers above 30. They had a go at writing the numbers and talked about what number it should go up to. They decided it should be up to 100 or even 1000. We decided on 100 because..... well we may have run out of paper and space to go to 1000!



From all of these play sequences many mathematical and scientific concepts have been introduced, demonstrated and highlighted through discussion. For example gradient, force, distance, speed, data collections, numerals, measuring were some of the concepts that expanded the children's thinking. Within all of these play based experiences the children have been learning more about taking turns, describing their actions, listening to others, hypothesising, problem solving and much more.

By repeating activities the children can revisit their previous knowledge and experience and build upon it. This is an important part of our curriculum at Kinma, to continue to learn through play and to further the children's thinking with questioning, discussions and helping them come up with suggestions of how else to explore their environment.

Thanks for reading, and we hope you have a good week.

Felicity, Kay, Christine, Lizzie, Nina, Pat, Catherine and Alley

Group 1

We were very fortunate to have Samara's mum come to chat to us about her trip to Cambodia recently, where she spent some time in a rural school. Elisha was there to see the fruits of her fundraising efforts and shared with us some of the daily routines of the children and their families.



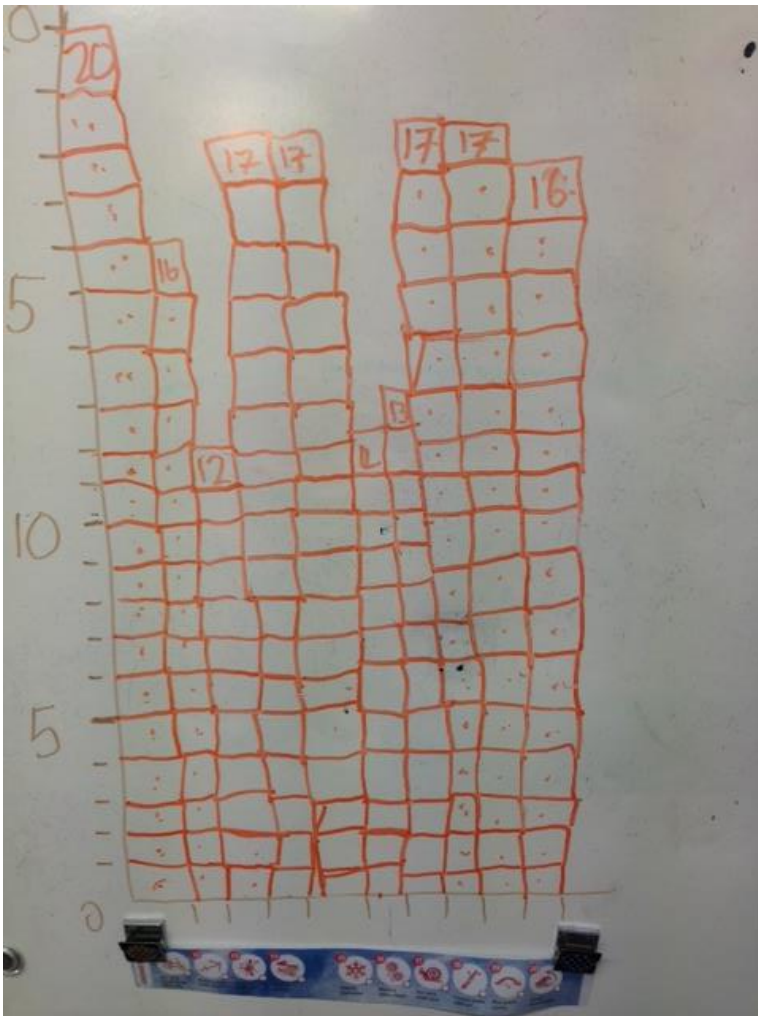
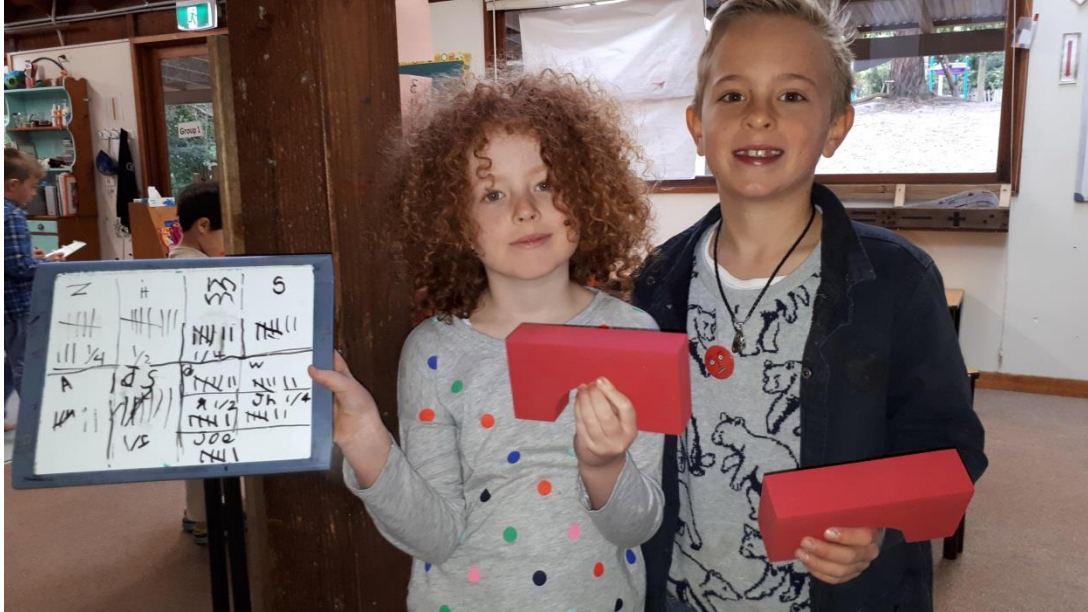
Elisha was fantastic with the children and made a lovely movie of her photos to show them. We set up the projector and everyone watched on in silence. Elisha talked about the school previously



having no running water or even toilets. We focused on similarities and difference with the shared understanding that everyone is still happy even though they may not have all the luxuries that we may have.

Speaking of the luxuries we have, Group 1 is gearing up to take a survey of the amount of time we spend on devices or out of school activities. We have begun by practicing surveying each other and recording our data.

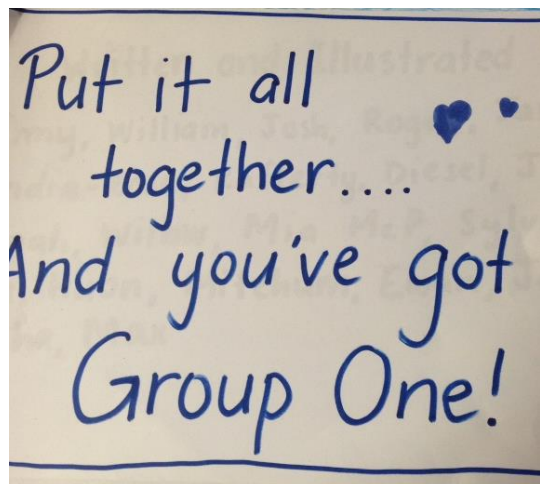




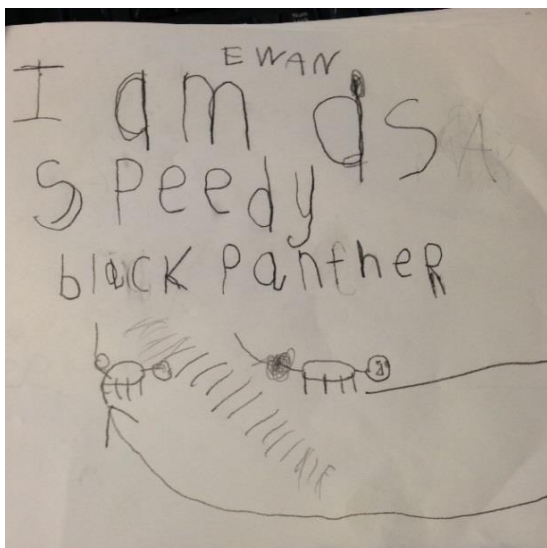
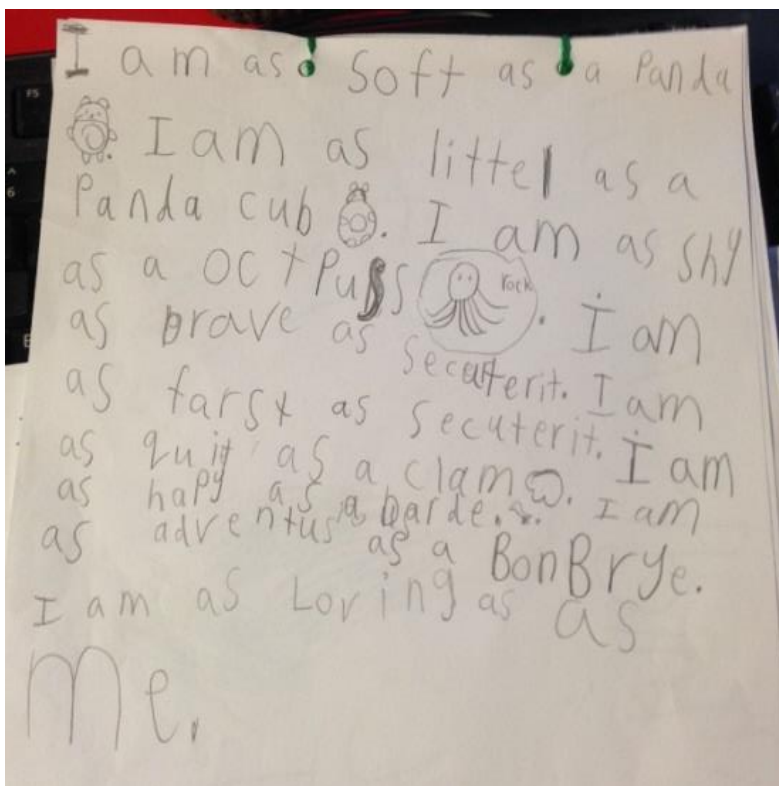
From left to right the activities we recorded are

1. Gone on a long bike ride
2. Made a path with sticks
3. Made a mud pie
4. Dam a stream
5. Play in the snow
6. Make a daisy chain
7. Seen a snail race
8. Create some wild art
9. Played Winnie The Pooh sticks
10. Jumped over a wave

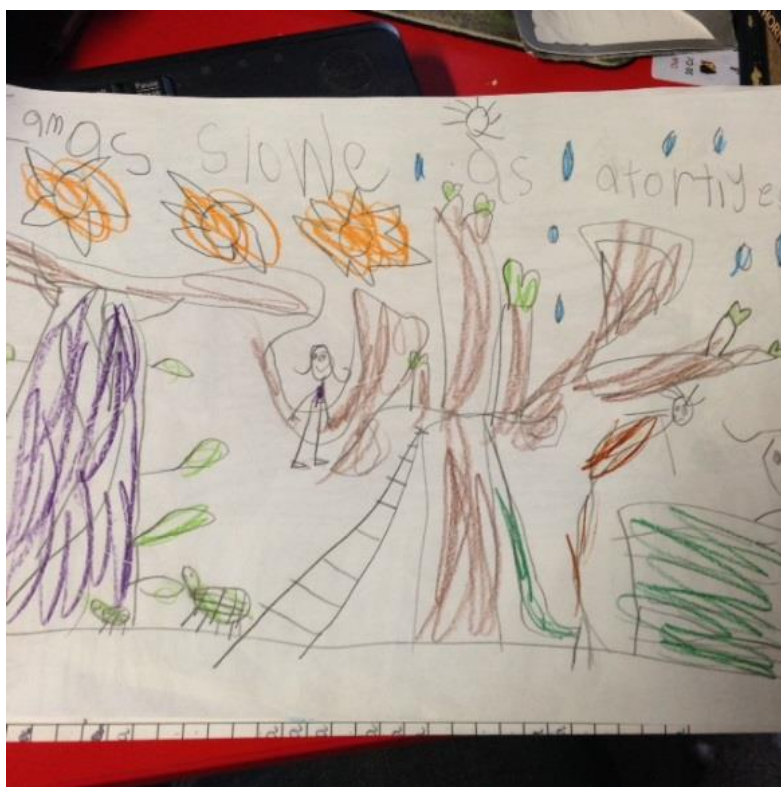
We have also been celebrating book week by sharing some of our favourite stories and the imaginary worlds in which we journey to. We designed our own tree house library that included multiple levels of warm and cosy reading nooks. We also created a book of our own celebrating who we are.



With a cache of adjectives to describe ourselves Group one were able to form a masterpiece for the shelves.



We have been looking at the flags of Guatamala, Cambodia and Australia, and finding out the different meanings behind each. With that in mind we set about designing our own flags with many reflecting about what the colours represent. Many had blue for the creek and green for the bush with the natural beauty of Kinma coming through.



We have welcomed Kate Chockman into Group 1 who will take over from Kimberley next term. Kate has worked at Kinma before and is very excited to have the opportunity to work with the younger group. She will be here for the remainder of this term, working alongside Kimberley when Andy has some time off to be with his family.



Don't forget book boxes Monday, Wednesday and Friday!

Group 2 News

Group 2 have been engaging in weekly science experiments related to our Kitchen Chemistry Theme- **Testing Chamber**



After an initial exploration of a range of everyday kitchen items, lots of questions were asked about bubbles, gas, and reactions between acids and bases.

During the following session, Group 2 tested the pH of certain liquids and discovered that the omission of carbon dioxide, results in the extinguishing of a flame.



Bubbles continued to be a hot topic so we then forayed into the role of yeast when making bread and the process of fermentation. Group 2 emulated the yeast reaction when the fungus is fed sugar and danced the 'sugar dance'! The natural direction in which things moved after this was making our own bread. We made two versions with gluten and gluten-free flour. The final result was bread that had difficulty rising- we suspect due to old yeast. Despite this, it was Group 2's wish to eat the bread with some even deciding to take it home for an afternoon snack.

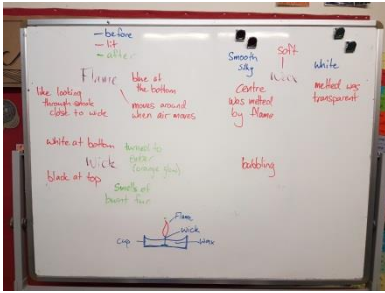
'It doesn't taste like bread, but it's delicious!'- Ella

'The crust is soooo good!'- Seb

'The gluten-free is actually really yum!'- Amos

'I thought it was nice, but now I feel a bit sick!'- Anon

Our Testing Chamber adventures continue...this week Group 2 is learning about changes of state and the nuances of scientific observation.



Reading Buddies and Portrait Drawing

Group 2 got together with their buddies this week and each drew portraits of the other during a whole school activity.

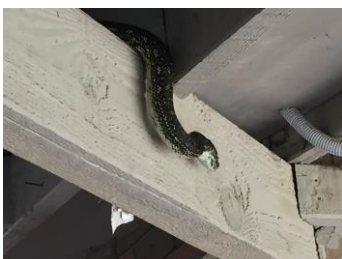


After portrait drawing, buddies read together for the remainder of the afternoon.



A visitor...

We were all fascinated by the beauty of an unexpected visitor to Kinma during week 2. The warmer weather brought a 2.5m long carpet python to the roof between Group 2 and the school kitchen.



We look forward to sharing more learning stories from Group 2 soon!

Deepika and Tristan

Group 3



What an amazing camp we had! Beautiful weather, an assortment of activities and fantastic company. It was inspiring to watch the children challenge themselves as they rose to new heights (literally) and pushed themselves beyond their comfort zones. We have included some excerpts from the children's recounts to give you a closer insight into our 2017 Group 3 camp.

Reuben: It was a cold morning I was leaning against my bag waiting for Ali to pick me up...The first thing we did was pioneering, that was a lot of fun.



Mika: I get to camp, it's my first time to a school camp. I'm so excited and nervous...We got to have play time and after that we did pioneering. I had no idea what it was. It was making catapults and it was only made out of: a bucket, wood, rope and elastic. We had water balloons and fired them at the other group.

Damascin: The sun fell like sheets of topaz-hued silk as we walked down Day Rd. The early blossoms winked through the trees, strawberry and scarlet, sweet-Spring honey suckle...We walked along for a while watching the wind play in the treetops, till the wind had driven them into a wild, frenzied dance. The light was wonderful for photography, the way the light would slant onto the emerald ferns, it was beautiful...We came upon a huge rock shaped like a whale with a huge eye... Many river crossings later, we went off the path and up a tiny track up a very, very steep hill, I don't know how long we went up that hill. I think most of us lost track of time, but it was a long time...The only thing I could hear was the heavy breathing of the person in front of me. The humidity lay on the land like the heaviest blanket I had ever felt, but the sinking sun and the afternoon chill gave the air an icy taste to it. Up, up, up we went until we felt we couldn't go any longer. Finally, we came through the trees and sunk in an exhausted heap on the rocky ground.



Bella: After breakfast on Tuesday we did crate stacking. It was seriously fun. I went with Tiahna and we were both really nervous! After that we had morning tea and did the leap of faith. I can tell you first hand that it was soooooo scary. It's worse spending a night in a haunted house with 600,000,000 tarantulas crawling over you. Actually, not that scary!





Tiahna: I screamed as the stack of crates wobble underneath me. I put one hand on my harness and grabbed Bella with the other. Slowly I reached down to get a crate, still holding onto my harness for dear life. Once, we had put another 3 crates under our feet, the crates started to wobble again. I gasped as the stack of crates tipped over. Bella tried to grab me but she fell off too and we were both left dangling in the air until the instructors slowly let us down.

Sage: We all had a harness and a helmet on. We were connected to our instructors, Mak and Krist who were standing on solid ground. Next thing I knew Autumn and I were being hauled up onto a stack of crates. One by one our classmates were passing up more crates

to build up the towers that we were standing on. After about 5 or so minutes we realise that we had used up all of the crates and that there was nothing left to do but jump off the 3 metre high stack. After I convinced reluctant Autumn that it was definitely safe we both jumped off knocking down all of our hard work. Oh, well!

Ali: My favourite activity was rock climbing, after a few minutes I found myself clinging onto the plastic grip at the top and then I heard "Can I take a photo?"

"Yes please" I replied. When I was at the top I felt as free as a falcon.



Kati: My favourite activities were the leap of faith and rock climbing. The leap of faith was breathtaking. Climbing up a tree 13 metres high was just past my comfort zone. To be asked to jump off it, **way out** of my comfort zone! When I got to the top of the 13 metre platform the first thing I did was look down. Then I lost my nerve and began to feel slightly nauseous. I had watched so many people do it, but I still felt unsure. I started to wobble as the group shouted, "3,2,1". Then I swung off, because I didn't want to climb back down!

Sky: I hop onto the ladder "GO SKY! GO SKY!", I hear my classmates cheering me on. Every step I take, the faster my heart goes and I feel the wind brushing past me. After what felt like millions of years I reach the top, by then my heart was racing as fast as lightning. I look down my heart drops. My classmates now look like ants, screaming out to me "1,2,3 Jump!"

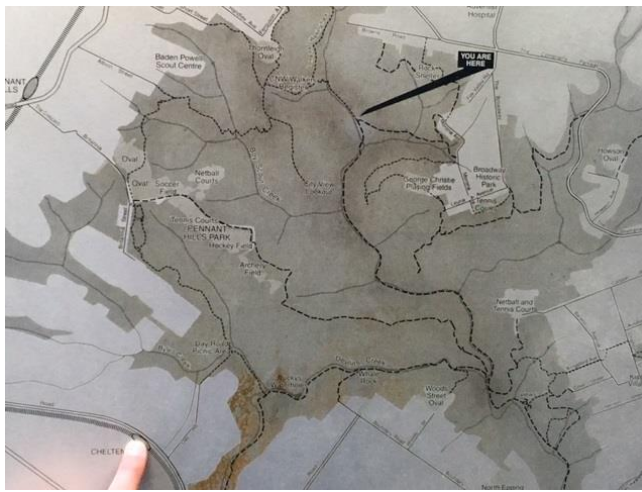
"NO, I CAN'T DO IT", I say terrified. I cling to the tree, closing my eyes hoping this isn't real. I imagine that I am at home on the couch watching my favourite show, eating salt and vinegar chips. I open my eyes, but I am still there and I feel like I am about to burst into tears, but I pull it together, sit down and slowly move to the edge. I feel my heart drop again and I feel relief, I finally touch the ground. I have never loved the ground so much as I did at that moment!

Scout: On the last day we did orienteering and low ropes. The low ropes were fun because some of us got lifted through a rope spider web to the other side.



Billy: At the end, I really didn't want to leave, but I was excited to see my family.

Katie, Michelle and Group 3









Earn and Learn

For those who shop (even occasionally) at Woolworths, you will have noticed that they have their “earn and learn” promotion running at the moment. I have set up a box to collect the stickers at the Belrose Woolworths store. If you shop at another Woolworths, you could set up a box to collect the stickers there, or, you can just collect the stickers and take them to school and I will collect them and place them in the Belrose box. Julie has agreed that she will have a box in the office where you can place the stickers, and there will also be one in preschool.

You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Wednesday 26th July and Tuesday 19th September 2017. We will redeem these for educational resources for our school from Modern Teaching Aids. Resources can include mathematics, English, science, arts and crafts, sports gear and more.

You can earn one sticker for every \$10 spent (excluding liquor, tobacco and gift cards.)

Ask your family, friends and neighbours to collect their stickers for Kinma too.

Pam Webster



NARRABEEN NIPPERS REGISTRATION

SUNDAY 1TH & 17TH SEPTEMBER 2017
10.00AM - 12NOON



Thinking of joining nippers? Well don't wait any longer! Getting involved with the Narrabeen Beach SLSC is a great way to meet new friends and interact with the community. Nippers encourages confidence, learning and having fun whilst being in a safe and controlled environment.

"The youth of today are the future of Surf Life Saving tomorrow".

What to Bring on Registration Day: Birth Certificate (new members) and a smile.

Nippers starts 15th October 2017

"LIONS PARK" - CNR ALBERT STREET & OCEAN STREET
WWW.NARRABEACH.ORG.AU